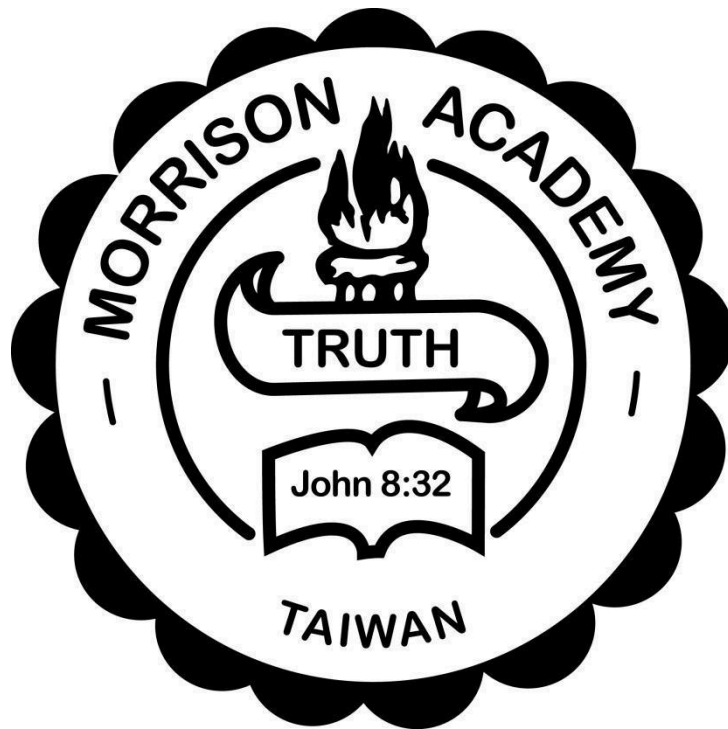


Morrison Academy Kaohsiung



High School Course Catalog 2024-2025

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GRADUATION REQUIREMENTS

Requirements for graduation from the high school division of Morrison Academy are 24 units of credit, with the following specific requirements:

SUBJECT	CREDITS	NOTES
BIBLE	4.0 units	.5 units required for each semester attendance at Morrison.
ENGLISH	4.0 units	
HEALTH	0.5 units	
MATHEMATICS	3.0 units	Many colleges require Algebra I, Geometry and Algebra II.
PHYSICAL EDUCATION	1.5 units	Fitness, Lifetime Sports and one PE elective.
SCIENCE	2.0 units	Many colleges require three years of science.
VISUAL & PERFORMING ARTS	1.0 units	
SOCIAL STUDIES	3.0 units	Required courses are: World History, U.S. History (or substitute) and Government
ELECTIVES	5 units	These can be in any area, including the departments above.



SUGGESTED SCHEDULE

9th Grade	Credit
Bible	1
English 1	1
Mathematics	1
Science	1
Physical Education	1
Foreign Language	1
Elective(s)	1.5

11th Grade	Credit
Bible	1
English 3	1
Mathematics	1
Science	1
U.S. History	1
Foreign Language	1
Elective(s)	1.5

10th Grade	Credit
Bible	1
English 2	1
Mathematics	1
Science	1
World History	1
Physical Education/Health	1
Foreign Language	1
Elective(s)	.5

12th Grade	Credit
Bible	1
English 4	1
Government	1
Elective(s)	4.5

GRADING SCALE, GPA, & CLASS RANK

Grade Point Average is computed at the end of each semester beginning with ninth grade. All academic subjects taken at American or American-based International Schools are considered when computing GPA. Morrison weights grades on a 5.0 scale for AP courses only.

Grade	%	Points	AP Points
A+	100-97%	4.0	5.0
A	96-93%	4.0	5.0
A-	92-90%	3.7	4.7
B+	89-87%	3.3	4.3
B	86-83%	3.0	4.0
B-	82-80%	2.7	3.7
C+	79-77%	2.3	3.3
C	76-73%	2.0	3.0
C-	72-70%	1.7	2.7
D+	69-67%	1.3	2.3
D	66-63%	1.0	2.0
D-	62-60%	0.7	1.7
F	59-0%	0.0	0.0



ART

Elective courses are offered based upon need and interest.

Those students who plan to attend any University of California campus need to acquire a minimum of 1.0 credit in Visual or Performing Arts (i.e. music or art).

R-Required, E-Elective, M-Meets graduation requirement

Animation

1 semester

.25 credit per semester, E

Beginning to advanced students will create original (2-dimensional) animated art work that is visually interesting and communicates messages, themes or stories. Experience using Adobe Flash CS5 is useful, but not required. Students draw by hand, use photography, and create computer graphics. We will complete five or more animation exercises and projects. Students learn about animation history and the current animation market.

Art Fundamentals

1 semester

.5 credit per semester, E

Open to all students. This course provides students with working experience in several different areas of art including design, painting and drawing. Students will learn to express themselves, ideas and messages through their own original art pieces. Students will also learn about art history through the research of historical artists.

Painting

1 semester (Spring) .5 credit per semester, E

Painting is a course for beginning to intermediate students. Students will learn to use a common process for painting in a variety of media and tools. Students will learn the correct usage of different paints, brushes, paper and canvas. Students complete six or more paintings on various themes or subjects. Emphasis is on the use of painting to create visually interesting paintings that will communicate ideas, emotions, themes or messages. Students will also learn about well-known historical and contemporary painters and their styles. Painting courses are offered in both .5 credit and .25 credit forms.

Drawing - Procreate

1 semester (Fall) .25 credit per semester, E

Students focus primarily on drawing skills, using a sketch book for all assignments. Content covers the nine fundamentals of drawing, and assignments are customized for each student's level of drawing skills. Media differs from piece to piece as students use pencils, charcoal, ink and colored pencils. Later in the course, students work on some painting skills, learning how to use water color and acrylic paints in different styles on paper and canvas.



Graphic Design

1 semester

.25 credit per semester, E

Beginning to advanced students will apply the design elements and principles with a focus on print publication. They will develop and hone design skills and processes with an emphasis on communicating specific ideas to a specific target audience. The course includes layout design, typography, logo design, and graphic illustration.

Mosaics

1 semester

.25 credit per semester, E

Students will complete two or more original and expressive mosaic designs using glass and alternative materials (ie egg shells) for tiles on self-made clay tiles on plywood. Students will also develop an appreciation for the cultural and historical use of mosaics to communicate through design and art.

Painting Watercolor

1 semester (Spring)

.25 credit per semester, E

This is a painting course for beginning to intermediate students. Students will learn the process of painting while learning to mix colors and use solvents while completing six or more paintings. There will be emphasis placed on communicating ideas, emotions, or messages. Students will also learn about famous historical and contemporary painters.

Photography

1 semester

.25 credit per semester, E

From selfies to screenshots, photography is increasingly a part of our daily lives. But what does it mean to take a truly great photo? What makes a photo worth looking at? And how can I use current software to make it look amazing? This course explores the nature of good photography, how to get one of those incredible shots, and how to edit like a pro.

Pottery

1 semester (Spring)

.5 credit per semester, E

Beginning to advanced students will learn to make various pottery pieces using several basic techniques such as pinch, slab, coil and wheel. Each student will take home several original pieces of pottery that have been glazed and fired. Students will also understand the historical and cultural background of pottery in Taiwan and other countries.

Sculpture

1 semester

.25 credit per semester, E

In Sculpture, students will learn how to create sculptures in a variety of media like clay, wood, and/or wire. Students will learn about the history of sculpture and how it is used today. Students will learn to create sculptures that are realistic and which convey a message or theme.



BIBLE

R-Required, E-Elective, M-Meets graduation requirement

Foundations of Faith I

1 semester (Fall)

.5 credit per semester, R

This freshman Bible class focuses on introducing students to the person of Christ and His teachings. Students will examine the concepts of reality, faith, and truth, followed by an introduction to the Christ-centered Theistic worldview as it compares to other major worldviews. Students will be challenged to apply the definitions of faith and truth through a personal examination of the claim that the Bible is God's collected book of inerrant revelation. Ultimately, the course will provide opportunity to understand the foundational teachings of Christ in light of the canon of Scripture.

Redemptive History OT

1 semester (Spring)

.5 credit per semester, R

Redemptive history studies the unfolding of God's plan of salvation through the Bible. This course will survey the whole Bible with a focus on the promises, types, and prophecies of the Old Testament that look forward to Christ coming.

Life of Christ

1 semester (Fall)

.5 credit per semester, R

Students in this sophomore Bible course will examine the Life of Christ to gain a more full perspective and understanding on the person and work of Jesus Christ. Through the course students are invited to personalize their response to Christ's question, "Who do you say that I am?"

Spiritual Formation

1 semester (Spring)

.5 credit per semester, R

In this sophomore Bible course students will understand that Jesus is our model of spiritual maturity and that He invited us to follow His model for spiritual transformation. Students will understand the significance of each of Christ's major invitations in the process of transformation and learn how to apply each invitation to their daily lives. Students are invited to personalize their response to Christ's invitation: Follow, Me and I will make you fishers of men (Mark 1:17).



Worldview and Religions

1 semester (Fall)

.5 credit per semester, R

This course is designed to help students navigate the different possibilities and ways that they can be involved in the world around them. One of the main questions for Christians is how they interact with people from different religious traditions and worldviews. Therefore, this course will provide an overview of the major world religions, using the key questions of worldview to analyze and compare each one. In order to understand how the Gospel spread in a religiously diverse environment, students will study key passages in Acts.

Service and Missions

1 semester (Spring)

.5 credit per semester, R

This second-semester 11th grade course focuses on biblical leadership and discipleship as a foundation and inspiration for service outside the classroom, especially to those marginalized in society. Throughout the semester, students will both examine their own leadership strengths and investigate the needs of various marginalized people groups around the world, learning to advocate for the needs of others. Students are required to raise money for and participate in an extended class service trip.

Philosophy & Theology

1 semester (Fall)

.5 credit per semester, R

This course combines the study of basic philosophy and the nature of reality and Christ centered Theology with the exploration of the highly influential works of G.K. Chesterton, C.S. Lewis and J.R.R. Tolkien, including Orthodoxy, Mere Christianity, The Great Divorce, and selections for the Silmarillion, The Hobbit, and The Lord of the Rings. Students also study original works from world-renowned philosophers such as Plato and Nietzsche.

Senior Topics

1 semester (Spring)

.5 credit per semester, E

This 12th grade course prepares seniors for the imminent transitions and issues that they will face in the coming year as they leave Morrison and Taiwan. A variety of outside speakers will present topics that are relevant to the transition process and guidelines for implementation will be given. The book of Proverbs and other selected Bible sections will be used. Students will be required to write and defend a Good Life paper which will describe what the student believes is important in life. All seniors will take this course. (Prerequisite: none)



BUSINESS

Elective courses are offered based upon need and interest.

R-Required, E-Elective, M-Meets graduation requirement

Business & Personal Finance

1 semester .5 credit per semester, E

This course is designed to introduce students to the basic concepts of business and personal finance they will need to be responsible citizens and business owners. Instructional units include Economics and Business Ownership, Business and Personal Finance Basics, Protecting Your Money, Banking and Credit, and Investments and Personal Finances. Videos, hands-on activities, and discussions teach students what it means to be involved in any type of business. This course is highly recommended for all students as it applies to all facets of life.

Global Business

1 semester .5 credit per semester, E

This course acquaints students with the business and economic concepts they will need as wage earners, consumers, entrepreneurs, and citizens in a global market economy. Students will learn about corporations, partnerships, sole proprietorships, and the people who create them. Instructional units include the How the Free Enterprise System Works, Management Skills Needed to be Successful, Government and its Relationship to Business, How Marketing Works in a Business, and Finance and Investments that Relate to Businesses. Videos, hands-on activities, and discussions teach students what it means to be involved in any type of business. This course is recommended for any student who is planning on a business or related major in college.

Marketing

1 semester .5 credit per semester, E

This course acquaints students with basic marketing concepts. At the end of the course, students will understand how a product goes from the pre-production stage to promotion and finally to distribution as they create their own product to price and promote to their peers. Units presented include: The Marketing Plan, Business/ Social Responsibility, Pricing Strategies, Promotional Concepts and Strategies, Product/Brand Management, and Market Research. Videos, online activities and simulations, hands-on activities and discussions teach students what it means to be involved in the marketing process.



ENGLISH

R-Required, E-Elective, M-Meets graduation requirement

English 1

2 semesters

.5 credit per semester, R

The course allows a close reading of genres of Western literature. These readings serve as models of good writing and as subjects for students' own writing exercises. Students review grammar and enhance vocabulary as they read and write. They learn how to craft a strong thesis, write an essay to support it, and, in the process, study sentence and paragraph structure. Students practice revising and editing quality paragraphs in consultation with their teacher. They learn to use the resources available in the library and apply these skills as they write a short research paper. Oral activities include literature discussion and a speech to inform.

English 2

2 semesters

.5 credit per semester, R

This course encourages the student to read, comprehend and analyze selected samples of a variety of genres of literature. Students write essays, building on the previous work as well as expanding into a variety of styles including expository to persuasive formats. Students also learn to develop a thesis statement based upon a significant literary work, and practice peer editing and revision of their own works within the writing process. Students will also participate in a variety of oral assignments. (Prerequisite: English 1)

English 3

2 semesters

.5 credit per semester, R

This overview of American literature includes a brief study of the historical events affecting American literature and a study of various genres and selected novels by American authors. These readings serve as models of good writing for students' own writing exercises. Review of grammar and punctuation will be incorporated as needed. Students write a major term paper, developing their research skills in preparation for college research projects. Emphasis is placed on the expository, literary essay. Oral activities include discussions as well as speeches to inform and persuade. (Prerequisite: English 2)



English 4

2 semesters

.5 credit per semester, E

English 4, a college preparatory course for seniors, covers a historical survey of British literature from Anglo-Saxon times through the twentieth century. Students will engage in literary analysis and use the literature from several time periods as a springboard for both discussion and critical writing. Students will write a variety of essays which may include several of the following: persuasive, expository, narrative essays, college application essays, resumes, and a senior letter. Emphasis is placed on skills necessary for college, including writing, critical thinking, and oral presentations. Grammar review, vocabulary, and other lessons will be incorporated as needed. (Prerequisite: English 3)

Yearbook

2 semesters

.5 credit per semester, E

This course develops and enhances the skills necessary for the production of a quality high school yearbook. These skills include interviewing, journalistic writing, photography, computer layout (including topics related to graphic design, desktop publishing, typographical terminology, etc.), the setting and meeting of short and long-term goals, photography, the selling of advertising and the promotion of the yearbook. This is a year-long course. Participation for only one semester is discouraged and requires instructor permission. Students are encouraged to take this course multiple years as leadership positions generally go to those with experience.

Advanced Writing Workshop

1 semester

.25 credit per semester, E

This course primarily aims to encourage and develop the skills of students with a strong interest in creative writing. More than half of the class time will be devoted to writing. In addition, teacher-directed student conferences and class-led peer editing panels will help hone writing skills. Students in this course must be intrinsically motivated to work on their writing. The students will also help to produce a literary journal. (Prerequisite: English 1)

Drama and Speech

1 semester

.25 credit per semester, E

The Drama and Speech elective offers students the opportunity to develop techniques and skills necessary for dramatic presentation and effective communication. Drama tools such as improvisation, poetry, theater, role-play, storytelling, and reading aloud will be explored, along with the use of voice to fulfill different purposes, particularly that of persuading or informing an audience.



AP English

2 semesters

.5 credit per semester, E, M

AP English Literature and Composition is open to carefully selected seniors who desire a course designed with the academic intensity of a freshman level college course. The AP English class engages students in critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as a variety of literary terms and devices and their function within the literary text. The rigor and intensity of this course will make significant demands on the students' time and will stretch their critical thinking abilities. The student will participate in seminar discussions, create projects, give presentations, and lead teaching sessions. See AP courses policies in appendix. (Prerequisites: English 3; fulfillment of AP teacher's requirements)



FOREIGN LANGUAGES

Mandarin Course Descriptions

Novice

The Novice course is designed for students who have some experience with the language. It provides students with the foundational skills to understand and be able to communicate in the target language in a supportive environment. The focus of the course is to develop learners' basic skills in listening, speaking, reading, and writing in the target language. By the end of the course, the learners can read and communicate short messages, provide limited formulaic information on simple forms and documents, understand keywords and phrases from simple questions, statements, and high-frequency commands. This course can be offered to up to three years.

Intermediate Low

The Intermediate Low course is intended for learners who have reached at least a Novice High level of performance in interpersonal listening and speaking. The focus of the course is to continue to develop learners' target language skills in listening, speaking, reading, and writing with units designed to provide students with differentiated instructions and explicit teaching of skills. The learners will be challenged in real-life scenarios in order to practice their critical thinking, communication, and simple composition in the target language.

Intermediate Mid

The intermediate Mid course continues to develop the learners' language skills in Mandarin, this is the next level of the three-leveled intermediate courses. Similar to Intermediate Low, the focus of the course is to continue to develop learners' target language skills in listening, speaking, reading, and writing with units designed to provide students with differentiated instructions and explicit teaching of skills. The learners will be given more opportunities to demonstrate their acquisition in the target language in controlled social scenarios to help the learners use the target language in authentic ways. Topics can be but are not limited to personal information related to self, family, daily activities, interests, as well as physical and social needs such as food and travel.



Intermediate High

The intermediate high course is the last of the three-leveled intermediate courses. Throughout this course, By the end of this course, the learners can independently read and listen to understand texts that convey basic and predictable information, compose simple messages to communicate simple facts and ideas in a series of loosely connected sentences on topics of personal interest and social needs, as well as ask and answer simple questions. The learners will be able to converse with ease and confidence when dealing with the routine tasks and social situations of the intermediate level. They will also be able to master uncomplicated tasks and social situations requiring an exchange of basic information related to school, recreation, particular interests, simple current events, and other areas.

AP Chinese (Advanced Low)

This course is intended to prepare students to demonstrate their level of Chinese proficiency in the five goal areas (communication, cultures, connections, comparisons, and communities) as well as the three communicative modes (interpersonal, interpretive, and presentational). Throughout the course, the learners will have opportunities to explore various authentic texts, compose different types of writing, and experience different listening and speaking scenarios. Students will be prepared for and are strongly encouraged to take the AP exam in May.

Advanced Mid

The Advanced Mid course is intended to continue to further enhance learners' language skills in the target language. By the end of the course, the learners at the Advanced Mid level will be able to handle with ease and confidence a large number of communicative tasks. Throughout the course, they will actively participate in most informal and some formal exchanges on a variety of concrete topics relating to work, school, home, and leisure activities, as well as topics relating to events of current, public, and personal interest or individual relevance. The learners will also dive into interpreting conventional narrative and descriptive texts, such as expanded descriptions of persons, places, and things and narrations about past, present, and future events. They will also have the opportunity to continue to build their comprehension skills and texts that reflect the standard linguistic conventions of the written form of the language in such a way that readers can predict what they are going to read.



Advanced High

The course is the highest level course in the Mandarin program. Throughout this course, the learners will be able to continually master spoken and written expression, diving deeper in higher-level comprehension skills, and being able to understand the nuance of the target language. By the end of the Advanced high, the learners should be able to express themselves orally with ease and are able to compose writing pieces that are coherent well-connected with significant precision and detail. In addition, learners should be able to handle topics beyond day-to-day personal topics and are able to handle a variety of communicative tasks.

Spanish 1

2 semesters

.5 credit per semester, E

This course introduces students to Spanish culture and language around the world. Students learn grammatical structures as they acquire basic vocabulary through themed units. *Avancemos 1* provides teaching materials such as DVDs, internet-based activities, practice workbook, and Spanish songs to practice listening, speaking, reading, and writing. Special projects and hands-on activities such as the “Festival de Comida Hispana” engage students' multiple intelligences as they work in pairs or groups.

Spanish 2

2 semesters

.5 credit per semester, E

This course builds on Spanish 1 with an emphasis on improving grammatical skills and knowledge of Spanish culture and history. *Avancemos 2* structures almost all activities for pair or group interaction. Students find themselves active participants in every lesson, every day. At the end of some units, projects reinforce the message, assessing students' ability to use what they have learned for receptive and productive purposes and allowing them to demonstrate their understanding of related aspects of Hispanic cultures. The "Piñata" competition is an example of a second semester required project for this course. (Prerequisite: Spanish 1 or teacher approval)

Spanish 3

2 semesters

.5 credit per semester, E

This course builds on Spanish 2 with an emphasis on improving grammatical skills, expanding vocabulary, and continuing the students' historical and cultural knowledge of the Spanish-speaking world. *Avancemos 3* reviews core content from Level 1 and 2 before students move on to more advanced language skills. Students will participate in a variety of projects using internet research and multi-media presentations to share their knowledge with classmates. Spanish 3 culminates in the “Mosaico” art project to show the world of Hispanic Art and thinking in the second semester. (Prerequisite: Spanish 2 or teacher approval)



INDEPENDENT/EXTENDED STUDY

R-Required, E-Elective, M-Meets graduation requirement

Independent Study

1 or 2 semesters

.5 credit per semester, E

In exceptional cases, a student may be assigned to a teacher who will supervise advanced, independent reading and projects in an area of study that would not normally be available. A written proposal for the course must be written by the student, signed by the teacher and submitted to the counselor. The student will not be enrolled in the course until the counselor and principal approve the proposal.

Capstone Project

1 or 2 semesters

.5 credit per

semester, E

The Capstone course allows students to independently dream and develop a major project. Students are encouraged to think big, to be aspirational, and to be creative in envisioning their project. Class time will be used for regular check-ins with the course instructor and peer discussion and critique, but will otherwise provide ample time for self-directed project work. In order to participate, students must submit a project proposal during the spring semester immediately preceding the semester in which they intend to take the capstone course. Projects may take a wide variety of forms but should meet the following two criteria: (a) be creatively-focused on a topic that the student is passionate about and would like to pursue further inquiry and (b) must somehow contribute to making the world a better place.

Dual Credit Courses

1 or 2 semesters

Online

.5 credit per semester, E

Dual Credit courses are only open to students in grades 11 and 12. These courses are taught by Grand Canyon University faculty. If a student is interested in one of these courses please see the counselor.

Introduction to Computer Science and Information Technology

Introduction to Justice Studies

Fundamentals of Communication

Introduction to Cinema: History & Aesthetics

Fundamentals of Accounting



MATHEMATICS

R-Required, E-Elective, M-Meets graduation requirement

Foundations of Algebra

2 semesters

.5 credit per semester

Foundations of Algebra is for students who are not ready for, or do not need, a fully-paced Algebra 1 course. Topics are selected from the regular Algebra 1 course that are either fundamental or more applicable for students with special needs. Topics covered may include the following: Real Number System (RN), Quantities (Q), Seeing Structure in Expressions (SSE), Creating Equations (CED), Reasoning with Equations and Inequalities in one variable (REI), Interpreting Functions (IF), Building Functions (BF), Linear, Quadratic, and Exponential Models (LE), Interpreting Categorical and Qualitative Data (ID), and Making Inferences and Justifying Conclusions (IC). Students must have completed 8th grade math and have teacher recommendation with Learning Specialist approval. This course is offered every year.

Foundations of Geometry

2 semesters

.5 credit per semester

Foundations of Geometry is for students who are not ready for, or do not need, a fully-paced Geometry course. Topics are selected from the regular Geometry course that are either fundamental or more applicable for students with special needs. Topics covered may include the following: Geometry Essentials (points, lines, planes, and angles), Special Angle Relationships, Parallel and Perpendicular Lines, Congruent Triangles, Similarity, Transformations, and Properties of Circles. Students are encouraged to learn but not required to write proofs. Students must have completed Algebra 1 or Foundations of Algebra and have teacher recommendation with Learning Specialist approval. This course is offered alternating years with Applied Mathematics.



Applied Mathematics

2 semesters (starting in 2018)

.5 credit per semester

Applied Mathematics is for students who are not ready for, or do not need, Algebra 2. Topics are selected from the Algebra and Geometry courses that relate to Applied Mathematics that are either fundamental or more applicable for students with special needs. Topics covered may include the following: Data Analysis, Probability, Personal Finance, and Practical Applications. Students must have completed Algebra 1 or Foundations of Algebra and have teacher recommendation with Learning Specialist approval. This course is offered alternating years with Foundations of Geometry.

Algebra 1

2 semesters

.5 credit per semester, M

Algebra 1 strengthens the student's understanding of arithmetic and develops his/her skills of translating verbal expressions into mathematical symbols, numerical expressions and open sentences. Topics of emphasis include solving equations, inequalities, multiplying and factoring polynomials, graphing linear equations and solving radical expressions.

Geometry

2 semesters

.5 credit per semester, M

This course in plane and solid geometry emphasizes inductive and deductive reasoning and their applications to geometric figures. Topics covered include reasoning, congruent and similar polygons, circles, and area and volume measurements. Scientific method, proofs and algebra will be heavily integrated throughout the course as well as a geometry-based computer drawing program. (Prerequisite: Algebra 1; 9th graders taking Geometry must have a grade of 80% or higher in Algebra 1.)

Algebra 2

2 semesters

.5 credit per semester, M

This course reviews Algebra 1 with increased emphasis on equations and inequalities, the real number system, functions, relations, graphs of polynomial functions and conic sections, polynomials and algebraic expressions, exponents and numerical computation, and quadratic relations. The content includes systems of equations in three variables, introduction to complex number systems, and study of trigonometric and circular functions. (Prerequisite: Algebra 1, Geometry recommended)



Pre-Calculus

2 semesters

.5 credit per semester, M

This course prepares students to enter college mathematics by introducing them to probability and statistics and grounding them in pre-calculus concepts. This course is strongly recommended for students who anticipate entering a science, engineering or pre-medical program. The topics of emphasis include functions and their graphs, trigonometry, exponents, logarithms, polar coordinates, probability, matrices, and introduction to limits. (Prerequisites: Geometry and a grade of B- (80%) or above in Algebra 2 or teacher recommendation)

AP Statistics

2 semesters

.5 credit per semester, M

This course is designed to provide college-level instruction on the concepts and tools for working with data. Students collect and analyze data and draw conclusions based on real-world information. The course challenges students to explore patterns, think critically, use a variety of tools and methods, and report their findings and conclusions. Students must be in grade 11 or 12.

AP Calculus AB

2 semesters

.5 credit per semester, E

This course is designed for those students who have shown high achievement in previous math courses and desire further training in advanced mathematics. It will prepare students for the Advanced Placement Calculus AB exam and college level mathematics equivalent to a first semester college-calculus course. The course will focus both on differential and integral calculus. The student is required to purchase a graphing calculator. See Calculus teacher for details. See AP courses policies in appendix. (Prerequisite: B- or better in Pre-Calculus and/or teacher recommendation).



MUSIC

Elective courses are offered based upon need and interest. See the annual Course Listings

Those students who plan to attend any University of California campus need to acquire a minimum of 1.0 credit in Fine Arts (i.e. music or art).

GENERAL MUSIC

Private Music Lessons

1 semester at a time

.00 credit per semester, E

Private lessons are offered to students who are members of our high school performing ensembles (choral and instrumental classes). Lessons are available for piano, classical guitar, voice, organ and any band or string instrument. Lessons are generally 30 minutes in length (advanced students may sign up for a 45 or 60 minute lesson). All private music students are expected to perform in solo classes (mini-recitals). Exceptional senior students may be invited to perform in the senior recital.

- All lessons are contingent upon availability of teachers.
- **Piano and classical guitar lessons** are open to all students. Organ lessons are offered to piano students who are at an upper intermediate level.
- **Voice**-Class is offered to first year voice students in grades 10-12 who have completed one year in a high school choir. Private lessons are offered to second and third year voice students who have completed Voice Class.
- Because of staff limitations, **beginning lessons on band and orchestra instruments** may not be available to high school students. Students who already play an instrument are encouraged to continue their studies.
- A formal grade is not given, however private lessons taught at Morrison will be recorded on the student's high school transcript.
- Financial arrangements for private lessons are in addition to regular school tuition. Some students will be required to purchase their own music (voice, guitar, and some piano and string lessons). Early registration is recommended since teachers can only accept a limited number of students.

Chorale

1 semester .25 credits

Chorale is open to all high school students. An audition is required, but only for vocal placement. Emphasis is placed on note reading and developing pleasant and proper vocal tone. Renaissance to 20th Century choral music will be explored and performed. Members are expected to perform at all scheduled concerts.



INSTRUMENTAL GROUPS

Symphonic Orchestra

1 semester at a time

.25 credit per semester, E

This semester course is open by audition to all intermediate and advanced students who play wind, string, and percussion instruments. A placement audition is given in the fall for seating. Piano students may be considered for membership in the percussion section. Students are required to participate in at least one concert per semester of enrollment (Prerequisite: intermediate playing level and audition)

Vocal Recording and Production

1 semester

.25 credit per semester, E

This course explores the performance, design, and development of vocal music through digital recording. Students will learn the basics of what makes music beautiful and try their hand at producing original creations.



PHYSICAL EDUCATION

R-Required, E-Elective, M-Meets graduation requirement

P.E. courses aid students in meeting physical, mental, emotional and social skills. A suitable level of physical fitness, attainment of skills, and knowledge of rules and strategies are stressed in all P.E. courses. Both individual and team skills are experienced in hopes that there will be a carry-over of skills and activity into leisure time. Social confidence and emotional release should result from attainment of the skills.

Elective courses are offered based upon need and interest. See the annual Course Listing.

Fitness

1 semester

.5 credit per semester, R

This co-ed course includes a unit on aerobics and activities that lead to physical fitness. Emphasis is placed on developing lifelong positive habits. Normally taken in 9th Grade.

Health

1 semester

.5 credit per semester, R

This co-ed course aids high school students in the process of making decisions concerning many aspects of their own health. Facts and concepts are presented to help students understand themselves and those around them as they face various health problems and issues. This class earns a Health credit rather than a PE credit.

Lifetime Sports

1 semester

.5 credit per semester, R

In this co-ed course, students are introduced to and participate in sports activities that can be participated in throughout life (includes units on softball, golf, archery, and Frisbee games, etc.). This course is typically taken in 9th Grade.

Strength and Conditioning

1 semester .25 credit per semester, E

The Strength and Conditioning elective course is designed to provide athletes with the opportunity to continue developing skills and abilities learned in Fitness or Weight Training. Training in this course is designed to have a significant impact on participants' lifelong pursuits of physical fitness and athletic excellence through a combination of dynamic weight training, plyometric, and speed-endurance based exercises.



Weight Training

1 semester

.5 credit per semester, E

This co-ed course involves students in the proper use of weight training machines and a variety of regimen. Emphasis will be on learning the vocabulary and techniques of weight training. (Prerequisite: 10-12 grade student)

Team Sports

1 semester

.5 credit per semester, E

In this co-ed course, students will be introduced to and participate in team sports such as football, basketball, soccer, and volleyball.

Sports Management

1 semester .

.25 credit per semester, E

This co-ed course prepares the student for enjoyable service in athletics. Students will learn about coaching techniques and responsibilities, refereeing, and record keeping in the sports offered in the MAK middle school and high school athletic programs. Upon completion, students will be given first priority when jobs become available to work at athletic contests. Students will also be introduced to the principles of athletic training.



SCIENCE

Elective courses are offered based upon need and interest. See the annual Course Listings

R-Required, E-Elective, M-Meets graduation requirement

Biology

2 semesters

.5 credit per semester, M

This introductory Biology course provides a foundational study of a wide range of biological concepts. The first semester is primarily focused on cellular biology (organelles, photosynthesis, respiration, protein synthesis) and genetics. The second semester focuses on origins & diversity of living things, ecology, and human body systems. This class is normally taken in 9th or 10th grade.

Integrated Chemistry and Physics

2 semesters

.5 credit per semester, E

This course allows students to have a foundational understanding of Chemistry and Physics. Basic Algebra I concepts of proportional relationships between variables are included, and can be represented as linear graphs. This course will serve to prepare students for taking Chemistry and/or Physics.

Chemistry

2 semesters

.5 credit per semester, E, M

This course addresses the composition, structure, and reactions of matter. The major emphasis is on inorganic compounds. A laboratory is coordinated to enhance understanding. The theoretical basis of concepts and their applications to a variety of written problems will be the major focus of the course with somewhat less emphasis on the application of concepts to contemporary life. (Prerequisite: Biology, B in Algebra 1 or Physical Science.)

Physics

2 semesters

.5 credit per semester, E

This course studies forces & motion, work & energy, momentum, circular motion, wave motion, sound & light, electricity & magnetism, and a brief introduction to modern physics. A strong background in Algebra 1 and a good knowledge of Geometry and Right Triangle Trigonometry is assumed. This course is designed for 11th & 12th grade students. (Prerequisites: B in Algebra 1, B in Geometry, and concurrently enrolled in Algebra 2; or completed Algebra 2).



AP Chemistry

2 semesters

.5 credit per semester, E

This course meets all the depth and rigor of freshman chemistry at the college level. Topics covered are the structure of atoms, ions and molecules, mass relationships, chemical reaction, gases, thermo chemistry, quantum theory, periodic relationships, bonding liquids and solids, kinetics, equilibrium, acids-base and solubility equilibrium, entropy, electrochemistry, and nuclear and organic chemistry. Students will further their skills and enhance understanding by work with corresponding labs and computer simulations. See AP courses policies in appendix. (Prerequisite: A minimum of a B in both Chemistry and Algebra II, and teacher (of those subjects) recommendation)

AP Biology

2 semesters

.5 credit per semester, E

This college-level course is designed to prepare students for the College Board AP Biology Exam. The conceptual focus will be the four “Big Ideas” outlined by the College Board: evolution; cellular processes (energy and communication); genetics & information transfer; and interactions. The College Board has also designated several “Science Practices” to be demonstrated by AP Biology students. Toward this end laboratory exercises will include student-directed and inquiry-based investigations emphasizing skills such as lab design, problem-solving, data interpretation, and effective reporting of results. This course requires at least as much out of class time as in class time. (Prerequisites: The student must have completed both Chemistry and Algebra II with a minimum grade of B in each. The Chemistry and Algebra teachers may be asked for recommendations. To ensure that prospective AP students have adequate time to commit to this course, their course load and extracurricular involvement will be considered before they are accepted into the course.)

Forensic Science I: Secrets of the Dead

1 semester Online

.5 credit per semester, E

Justice must be served! Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensics 1 seeks to guide students into an understanding of God's desire for both justice and mercy as they investigate the order and design in Creation that enables crime scene investigation. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.



Forensic Science 2: More Secrets of the Dead

1 semester Online

.5 credit per semester, E

Examine the evidence! Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. While taking Forensics 2, students continue the discovery of order and design in Creation. Students will discover how the evidence can clearly uncover both evil intentions and godly pursuits. This course focuses on the analysis of evidence and testing that takes place within this setting. Students will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.



SOCIAL STUDIES

Elective courses are offered based upon need and interest

R-Required, E-Elective, M-Meets graduation requirement

World History

2 semesters

.5 credit per semester, R

This course offers a brief review of history from Ancient Greece up until the Age of Exploration (About 9 weeks), followed by in-depth study of world civilizations from 1600 up until the present day. Common themes in the human story will be used to tie together the various eras of history. (Prerequisite: This course is designated for 10th graders.)

U.S. History

2 semesters

.5 credit per semester, R

This course analyzes the forces that shaped the birth and growth of the American nation to its position as a world leader. Study begins with the new nation; strong emphasis is placed upon the 20th century. May be replaced by AP U.S. History. (Prerequisite: junior class status)

Note: It is possible for non U.S. citizens to substitute this course with a history course of their passport country that is taken from a recognized educational institution in their passport country. To do this requires counselor and principal approval.

Government

2 semesters .5 credit per semester, R

This course focuses on the philosophical, legal and historic foundations and major institutions of government with special focus on the American state. Students are acquainted with the function of democracy in the Republic by an in-depth study of the three branches of US government, political activity, political parties, and political events. A project in current Asian Studies or about a student's country of citizenship is also an important element in this course. (Prerequisite: U.S. History, senior class status)



Psychology

1 semester Online

.5 credit per semester, E

This course studies the mental and behavioral aspects of individuals. Topics include personality, abnormal behavior, memory, intelligence, motivation, and others. The course is designed to be practical and applicable through activities and experiments. Students will find this course academically challenging.

Sociology

1 semester Online

.5 credit per semester, E

This course studies the roles of the individual in society, as well as the development and functions of society, social (group) relationships, and social institutions. Emphasis will be on the application of sociological principles to modern social issues (prejudice, urban problems, changing role of families, changes in modern moral values, crime, etc.). Students will find this course academically challenging.

AP U.S. History

2 semesters

.5 credit per semester, E

This course is an intensive, in-depth survey of U.S. History designed to prepare the student for the AP U.S. History Exam offered in May. There is a heavy emphasis upon independent research and frequent writing assignments. See AP courses policies in appendix. There will be a summer reading assignment that must be completed prior to final admission to the course. (Prerequisites: junior class status; recommendations from Social Studies and English Departments, based upon achievement in previous course work, motivation, and verbal and writing achievement scores on standardized tests.)

AP World History

2 semestersOnline

.5 credit per semester, E

AP World History covers the history of the world from 600 C.E. to the present with an introduction unit on the period before (covering around 8000 B.C.E. to 600 C.E.). The course emphasizes “patterns of change” and the connections between the various world cultures throughout the time period being studied. Students will gain an understanding of the global experiences of humanity and be able to apply that knowledge to their growth and development as “world citizens”. The class has two major goals: (1) to prepare students to be successful on the AP World History exam and (2) to provide students with an understanding on why the world developed the way it did.



AP Art History

2 semesters Online .5 credit per semester, E

This course is designed to provide college-level instruction in art history and prepare students for the AP exam in early May. This course is divided into two 18-week semesters, during which students examine major forms of artistic expression from the past and present and from a variety of cultures. Students learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience.

AP Psychology

2 semesters Online .5 credit per semester, E

AP Psychology is a college level course providing students an overview of the development of human behaviors and thoughts. Along with preparation for the AP Psychology exam, the goals of this course are to immerse students in modern psychological investigation techniques, to accentuate the ethics and morality of human and animal research, and to emphasize scientific critical thinking skills in application to the social sciences. Psychology is a diverse social and biological science with multiple perspectives and interpretations.

Economics

1 semester Online .5 credit per semester, E

Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others. In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.



TECHNOLOGY

Elective courses are offered based upon need and interest.

R-Required, E-Elective, M-Meets graduation requirement

Electronics

1 semester (spring) .25 credit per semester, E

In this course, students will create basic electronic projects using sensors, lights, and motors. Students will be introduced to coding as they program their materials to perform a variety of functions. As a final project, students will make their own project to solve a problem which they will identify.

Industrial Production and Design

1 semester (fall) .5 credit per semester, E

In this course, students will get their hands on a variety of maker tools. The class will be broken into sub-sections, with each of these being devoted to a set of skills surrounding a unique area of “maker” tools. Students will learn: 3D printing (creating models, modifying models, and printing), vinyl cutting (designing shapes, operating the vinyl cutter, and finishing the decals), basic electronics (using components and code to make basic projects), audio recording (using microphones and editing software to capture and edit sound), and t-shirt printing.

Robotics

1 semester .25 credit per semester, E

This course will emphasize the application of science, technology, engineering, and mathematics (STEM) through building and exploring the world of robotics. Students will also learn basic programming skills, collaboration, problem solving, and creativity. This course is a Science elective and does not count towards science graduation requirements.

Computer Science Principles 1 and 2

2 semester .5 credit per semester, E

This course provides a comprehensive introduction to computer science, drawing inspiration from Harvard's popular CS50. It starts with the basics of programming, covering languages like C, Python, and SQL, alongside concepts of abstraction, algorithms, data structures, and web development. Through hands-on projects, students learn to think algorithmically and solve problems efficiently. While not strictly an AP course, it maintains rigorous academic standards, ensuring participants gain deep insights into both theoretical and practical aspects of computer science. The curriculum also includes exploring the impact of technology on society, preparing students for real-world technological challenges.



AP Computer Science

2 semester Online

.5 credit per semester, E

Computers are everywhere you look. Step into the world of writing the software that makes computers work. The AP Computer Science A course is equivalent to the first semester of a college level computer science course. The course involves developing the skills to write programs or part of programs to correctly solve specific problems while learning how faith and Computer Science go hand in hand. AP Computer Science A also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable. At the same time, the development of useful computer programs and classes is used as a context for introducing other important concepts in computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, and the study of standard algorithms and typical applications. In addition an understanding of the basic hardware and software components of computer systems and the responsible use of these systems are integral parts of the course. Prerequisites: Algebra 1 and 2. Students will be exposed to a college-level course. Recommended Grade Levels: 11th - 12th



Student Service

R-Required, E-Elective, M-Meets graduation requirement

Student Aide

1 semester

.5 credit per semester, E

Student will aid a teacher, secretary or other staff member in his/her work. Potential activities include preparing bulletin boards, working with individual students, tutoring, office work, library work, etc. This is a Pass/Fail course.

Peer Tutor

1 semester .5 credit per semester, E

Students interested in peer teaching may elect to join the peer-tutoring program. Seminars are held at the beginning of the year focusing on effective one-on-one teaching skills and methods. Students earn .25 credits for every 32 hours of service. (Prerequisite: teacher & counselor invitation)



Appendix A

PROCEDURES REGARDING COURSES and GRADING

AP (Advanced Placement) Courses

Morrison Academy only weights grades on a 5.0 grading scale for officially-offered Morrison AP courses. Students transferring AP courses from other schools will have grades based on a 5.0 grading scale for only the following courses: AP Biology, AP Chinese, AP Calculus, AP Statistics, AP Chemistry, AP English and AP United States History. AP courses taken during summer school will have grades based on a 4.0 grading scale.

Admission into AP courses is granted based on several factors. Students must meet teacher requirements. Those requirements may include recommendations from previous teachers, achievement in previous coursework, motivation, and verbal and writing achievement scores on standardized tests. Student course load and extracurricular involvement are sometimes considered to insure that the prospective AP student has adequate time to commit to an AP course. The number of AP Courses are limited to 2 in 11th grade, 3 in 12th grade.

Every student in an established AP course is required to take the College Board AP exam in May at personal expense. Any student who chooses not to take the AP exam will lose the 5.0 GPA adjustment for both semesters of the course. Colleges to which seniors have been accepted will be notified of the change in GPA.

Auditing a Course

To audit a course means that the student will enroll in the course and not receive a grade or credit. To be approved, the student agrees to the following conditions:

- The course will take a timetable slot on the student's course load
- The *Audit a Course* form will be turned into the Counseling Center (indicating school, parent, and student agreement)
- The student will attend class each day, following school procedures for absences
- The student will be permitted to audit a maximum of one class per semester
- The teacher will inform the student in advance of enrolling what the work expectations will be
- The student will have 'AUD' entered as a grade for the course on their report card
- Auditing a course will follow the same Add/Drop procedures and deadlines as other courses

Online Courses

Students in grades 11 and 12 are able to take one year of an online course as part of their normal tuition. Students can take additional online courses but must pay the tuition for each course separately. Students are required to maintain the pace of the course and if they are unable to (by falling more than 5% behind for four consecutive weeks) they will be



unable to take an online course in the future. The current online course providers are Ethos and Sevenstar.

College Courses

College courses taken by students while still in high school will be displayed in the comment section of their transcripts; however, their scores will not affect high school GPA or credits. This does not apply to officially offered AP courses.

Grade Changes

A grade change that affects a student's transcript and/or GPA requires a grade correction form to be filled out and signed by the teacher of that course and submitted to the Counseling Center.

Incomplete

An incomplete (INC) cannot be accepted as the final grade for the end of a school semester in any course. Any exception must be approved by the appropriate principal.

Independent Studies

A student wishing to take an independent study must first fill out a proposal form available from the counselor and then receive a signature of approval and agreement from the faculty supervisor of that study. Counselor and/or principal approval is also required. A maximum of one independent study and/or student aide course may be taken in any semester.

Repeating Courses

Students who repeat a course can replace the grade in that course, but no additional credit will be added. For example, a student who took Geometry his freshman year and received a D could retake the course his sophomore year and earn a C. The C would be factored into his GPA (and not the previous D), but only one credit would be granted for the two years of study. Both courses show on the transcript.

Summer Courses

High school level courses taken during the summer will receive credit during the following school semester, but the grade will not affect GPA. For example, a sophomore taking a high school level summer course in Journalism who received 1.0 credit would have that additional credit added to the fall semester of his/her junior year. Summer courses must be approved by a counselor or principal prior to taking the course. (Please see the policy regarding transfer of credits from other institutions.)



Transfer Credit

An official transcript from the school the student is transferring from needs to be mailed directly to Morrison Academy Admissions. No credit will be granted for any semester that is missing from the school's official transcript. It is the family's responsibility to make certain the school mails a final transcript of credits. Only grades received from an English school's official transcript and from a nationally accredited institution will be counted into the students Cumulative GPA using Morrison Academy's 4 point scale and 5 point scale for officially-offered Morrison AP courses: AP Biology, AP Calculus, AP Statistics, AP Chemistry, AP English and AP United States History.

Add/Drop Policies

Except for transfer students from other schools, students are not permitted to enter a course after the first two weeks of each semester. Students may drop a course after the fourth week with a "W" and the grade to date for the semester. Exceptions to this must have permission granted by the Principal.

Response to Course Failure

A student will only be permitted to continue a specific course if a passing semester grade is earned. Exceptions may be made with the approval of the counselor and principal based on student/family conferencing, their written petition, and course content.



Appendix B

PROCEDURES REGARDING TRANSFER OF CREDIT FROM NON-AMERICAN SCHOOLS

Philosophy

The school recognizes that courses from non-USA schools vary when it comes to course content and number of hours required for completion. In most cases, Morrison will recognize their legitimacy as credible institutions and will attempt to transfer credits on a one-to-one or in-class-time component basis. Final decisions will rest with the high school counselor and/or principal. Every attempt will be made to benefit the student, honor academic work already completed, and appropriately meet Morrison Academy's requirements.

Gaining Credit

Maximum Number of Credits

To be determined by the high school counselor. Clearance of more than 8 credits in a school year requires the approval of the high school principal.

Official Transcript

An official transcript from the school the student is transferring from needs to be mailed directly to Morrison Academy Admissions prior to consideration for admission. No credit will be granted for any semester that is missing from the school's official transcript. It is the family's responsibility to make certain the school mails a final transcript of credits that includes a grading scale or some kind of interpretation of the mark the school provides on its records.

Morrison Worksheet

A Morrison worksheet indicating each year of high school work will be completed by Morrison's Counseling Center prior to the final admission decision and/or grade-level assignment. This sheet will also be used for computing transfer of credit.

Tests

A formal or informal test administered by Morrison Academy may be required for admission and/or the granting of some credits and/or for course placement. This is particularly true for mathematics.

Grade Placement

Transfer students from a calendar year program will normally step back one semester. This is true especially for transfer students from Australia and New Zealand.



Grading

Only grades received from an English school's official transcript and from a nationally accredited institution will be counted into the students Cumulative GPA using Morrison Academy's 4 point scale and 5 point scale for officially-offered Morrison AP courses: AP Biology, AP Calculus, AP Statistics, AP Chemistry, AP English and AP United States History. Grades given from a non-English school (e.g. Taiwan, Malaysia, Hong Kong, Japan, etc.) or grades from an English school that we are unable to convert into our system will be printed on the Morrison transcript, but a notation will be included stating these grades were not computed into the student's GPA. Only grades the student earned at Morrison or other accredited institutions will be a part of that student's GPA. Names of the transfer schools, with city and country, will be provided on the student's transcript so records from those schools can be obtained upon request.

Limitation

The school reserves the right to make some graduation requirements unsubstitutable. In some cases, Health or P.E. could be examples of unsubstitutable credit.

Provisional Credit

In some cases, the school may grant provisional credit for a course dependent upon the student's accomplishment in a follow-up course at Morrison. For example, a student may be granted a credit of English 2 providing he/she earns a C or higher in English 3 during his first semester/year at Morrison. Any condition for provisional credit will be noted on the student's Transfer of Credit worksheet and filed in the student's cumulative folder.



Appendix C

PROCEDURES REGARDING TRANSFER OF CREDIT FROM HOME SCHOOLING

Philosophy

Morrison recognizes there are many benefits to home schooling. We realize that, depending on the subject matter and grade level, one-on-one instruction can be a more efficient use of time and, thus, the number of hours required in a traditional classroom may not be demanded to satisfactorily complete a course that is home schooled. It is our goal that we clearly communicate the expectations for accepting high school transfer of credit for home schooled courses. This is done as an encouragement and to provide accountability in meeting the high school standards. With that purpose in mind, the guidelines for transferring credit and grades to Morrison High School are as follows:

Gaining Credit

Maximum Number of Credits

To be determined by the high school counselor. The granting of more than 8 credits in a school year requires the approval of the high school principal.

Documentation of work for the Granting of Credit Hours

Morrison accepts the credits on an official transcript from a nationally accredited institution such as the following Distance Learning Programs: University of Nebraska, Northstar, K12, Florida Virtual School, and Sevenstar. If the curriculum is not nationally accredited/accepted (e.g. A Beka, A.C.E, Bob Jones, etc.), the following are criteria which are used for high school courses to be granted credit:

Portfolio

The portfolio should include the following:

- a) Logbook of time spent on the course. Format should include the following: date, activity/assignment, time spent.
- b) Folder of all assignments, projects, journals, tests, and other work that apply to the particular course.

Tests

A formal or informal test administered by Morrison may be necessary for some courses and/or where the student's portfolio is deemed insufficient.

Official Record-keeping

Some organizations offer record-keeping services for home schooling curriculum. We strongly advise you to take advantage of this service, especially at the high school level. It will prove well worth the time and cost. If done, give us a copy at the time of application.



Morrison Worksheet

A Morrison worksheet will be completed by Morrison's Counseling Center for each year of high school work prior to admission. This sheet will also be used for computing transfer of credit.

NOTE: The school reserves the right to not grant credit for undocumented work.

Grading

Only grades received on an official transcript from a nationally accredited institution (such as the University of Nebraska) will be counted into the students' cumulative GPA. Grades given without an official document from an accredited institution will still be printed on the Morrison transcript, but a notation will be included stating these grades were not computed into the student's GPA. Only the grades the student earned at Morrison or other accredited institutions will be a part of the student's GPA.

Limitation

The school reserves the right to make some graduation requirements unsubstitutable. For example, Morrison Academy requires that home schooled students take at least two semesters of P.E. at Morrison. Exceptions to this limitation are possible with proper documentation and principal approval.

Provisional Credit

In some cases, the school may grant provisional credit for a course dependent upon the student's accomplishment in a course at Morrison. For example, a student may be granted a credit of Spanish 1 (done in home schooling) providing he/she earns a C or higher in Spanish 2 at Morrison. Condition for the provisional credit will be so noted on the student's Transfer of Credit worksheet and filed in the student's cum folder.



Appendix D

PROCEDURES REGARDING SUMMER SCHOOL

If a course is to be entered on the Morrison transcript for credit, consent must be given by the principal or counselor prior to beginning the class. This should be by signature on the Summer School/Correspondence Course Approval form available in the Counseling Center.

All courses taken outside of Morrison will be given a Pass/Fail for GPA purposes. The actual grade for the course will appear on the bottom of the transcript.

All math and science courses require department approval before school approval will be granted.

Credit will not be awarded until the summer school institution sends the proper records verifying grade and credit. Morrison's Summer School/ Correspondence Course Approval form should accompany these records.



Appendix E

HANDLING OF REQUESTS FOR REPLACEMENT CLASSES

Policy 1

If the specific subject course is being offered in the regular high school schedule, an independent study or correspondence course normally may not be substituted during the same semester.

Clarification: This applies to both required and elective courses. We believe it is better for the student to be in a classroom with a teacher rather than avoiding a particular teacher or class.

Policy 2

An appeal for substitution may be made in writing based on specific student needs/situation. This must include the request, the rationale for the request and the signature of at least one parent and the student. This appeal is given to the high school counselor who is responsible to evaluate the request and then recommend acceptance or rejection to the principal/associate principal responsible for high school curriculum oversight. That principal has the responsibility of deciding on the request and replying in writing to the parent/student with a copy placed in the student's permanent record folder.

Clarification: This allows for meeting a particular student's needs if the request makes sense and is deemed to be in their best interests. It is also a more objective evaluation in that it requires consultation between two school personnel. This also documents the request and the response as an exception and is available for future information.

Policy 3

If approved, the substitution is considered to be one of the approved courses that make up the 3.0 credits/sem. student load requirement.

Clarification: Current student load requirements require any full-time student to carry 6 of 8 periods in approved courses.



