



THE MORRISON SHARK POST



kaohsiung.mca.org.tw

Volume IV, Issue 1: October 2016

“House” the School?

By: Anna Huang

From behind the closed doors of HS5 came the high school banquet, carnival, spirit week, and talent show. Few dared to venture into the secured headquarters of the High School House Council, especially after a failed stick-bombing attempt with its suspect still on the loose.

A new form of student government was introduced by the teachers this year, replacing the Student Council with the House Council (commonly referred to as “House Co”). Such a change hopes to prompt vertical integration in the school by placing more attention on the newly birthed House

program.

The House Council is made up of nine members and facilitated by Ms. Brabon. The nine officers consist of two representatives from each of the four houses and a representative from the senior class,

Nini Lee. Nini, the president of the house council and a former Student Council officer, is highly satisfied with the new cabinet. “There are a lot of new faces this year, which brings a [sic] new dynamics to the council,” she says.

To promote vertical integration in school, the House Council plans to change Spirit Week into a house-based competition instead of a class-based one. In addition, the House Council is also planning for two house competitions.

Many students, however, were concerned about the practicality of House Co’s grand makeover plan. Some lament the sacrifice of bonding time within a class, while others find House Co’s presence in promoting house unity distant, “largely leaving

the houses to their own device,” Elisa Cheng, a senior, had elaborated.

Nevertheless, the House Council sets its goals high with the yet-to-be ratified preamble proposed by Nini Lee:

“We, the Sharks of MAK, in order to form a better high school... ensure an environment of safety and fellowship, provide for the common growth, promote anti-bullying, and secure the blessings of bubble-tea liberty...” (please consult Nini for the full, uncensored version).

One thing is for certain, however: the House Council this year is ready to hear your voice and make your life at school a better experience, whether through negotiating dress code or shooting Mr. Torgerson with water guns.



Meet your 2016-17 HouseCo members: Nini Lee, Carmen Clemente, Katherine Ma, Jerry Chou, Emirlyn Yang, Anson Shyu, Dennis Huang, Bill Scott, and Esther Yao // photo taken by MAK Yearbook

Pre-Tournament Sports Exchange

By: Katherine Ma

At around 6:00 am on September 17, 2016, many people were still in their sweet dreams while a bus fully loaded with Shark athletes headed to Taichung, the home of the Mustangs.

Apart from the ordinary JV soccer and volleyball games, the Sports Exchange this year featured a Varsity girls volleyball match. The schools that were expected to compete in this mini-tournament included MAC, MAT, ICA, and of course, MAK.

The Varsity volleyball team originally only had one game scheduled, but because of the savage typhoon sweeping across northern Taiwan, MAT was not able to participate. The Sharks Varsity team replaced MAT in the JV schedule and gained three extra scrimmages.

The tournament began with the Sharks JV team playing against the Sharks Varsity team. Both teams showed great effort, especially the JV players who dove for the ball whenever possible. However, the match resulted

in a victory for Varsity.

Even though some JV girls felt like they did not reach their full potential as a team when they played against ICA, they successfully won two sets of the match. Following that game, the MAK JV team played against MAC JV and won one of the three sets.

The Varsity team defeated the ICA JV team with a score of 25-to-7 in the first set and 25-to-9 in the second. After a short lunch break, the Varsity girls faced their greatest enemy in the mini-tournament: the MAC Varsity team. As they were playing, fans and supporters on both side cheered passionately. Some moments were simply so intense that you could not hear anyone breathing.

MAK Varsity team captain Nini Lee, was particularly noticed for the first legitimate block of the season against a Mustang hitter. Unfortunately, MAK lost both sets of the game, 19-to-25 and 15-to-25.

Right after the game ended,

the Varsity team faced the MAC JV team. Perhaps already exhausted from the eventful day, the team did not perform as amazingly as they had the previous game. They took one set from the JV Mustangs, but gave away the other two.

The JV men soccer team competed against ICA and MCA. The first match with ICA resulted in a loss of five-to-six. One of the starting players, Parker Shen, injured his hip quite seriously.

For the second game against the MCA JV team, the Mustangs scored nine goals while the Sharks scored five. MAK men’s soccer team captain Daniel Lee broke his glasses during this intense game with MCA.

After the game, he stated, “The team did well on offense but still has room for improvement on playing defense.”

Overall, most athletes expressed that it was a great opportunity to have this Sports Exchange. Carmen



Rosalyn Huang, a Varsity volleyball player prepares to ace her serve. // photo taken by Phebe Huang

Clemente, a Varsity volleyball player, said, “I gained a lot from this experience individually, and I believe our team learned a lot of valuable lessons as well.”

The MAK athletes will undoubtedly continue to improve as it gets further into the season. People are already making bets on who will win the final tournaments. Will the Sharks be able to bring home the medals? We will have to wait and see.

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Do you have questions about high school, relationships, religion, or just about life in general? Thrice The Advice is here to provide guidance as you go through the school year. Any questions –genuine, funny, or serious– are welcome. Please go to thricetheadvice.typeform.com/to/GI39Az or scan the QR code.

By: Anna Laytham, Gabrielle Liu, and Jasmin Kong

I have a very serious question that I have been asking myself ever since high school started: How do I survive Mrs. Griffin's math class? Help!!

A: To survive Mrs. Griffin's math class, I would recommend that you take advantage of the homework checks that she does. Keep your binder organized, thoroughly study for tests & quizzes, and take notes & pay attention in class. ALSO, pay close attention to her *special* signal for what is going to be on the tests. Besides that, Mrs. Griffin just wants you to love math as much as she does and do well in the class, so breathe.

G: Avoid bleeding to death and wear a helmet. Also, avoid paper cuts because they hurt a lot and distract you from being thoroughly productive in math. Mrs. Griffin will do homework checks which should be like a free A+ except that it's not, so you should bring a loaf of bread as company to comfort you in times of trouble.

J: Taking any math class without brain power would be TERRIBLE. I can't imagine it! I would never advise you to even attempt it! Bring Nerds, but not the people. I establish a daily routine of taking people's lunches. Maybe you can try that one out or just bring your own snacks. Also don't forget to share it with your classmates.

Editor's note: "Do your homework and ACTUALLY do the corrections." –Mrs. G

You'll be able to keep your grades up with good homework check scores!

Will we ever in forever ever get student store back?

A: Maybe you should talk to your

homeroom teacher about starting a class food store or start making plans for a new student store by talking to Mr. Torgerson, Mrs. Griffin, or other teachers who might be interested in starting a student store. In the meantime, if you are desperate for food, go to Mr. Newkirk's office with 35 NT and support MUN!

G: Human trafficking sounds terrible.

J: ARE YOU TALKING ABOUT FOOD?! Because I don't know– but I do know that we need food to survive. So, to get the student store back, try to just bring food to school AND give it to ME.

Our high schoolers are all taking the same Bible class this year. What are some suggestions for ways to make it a meaningful and engaging class? What types of discussions do you want to have more of? Any other advice?

A: Like any class, sitting for about an hour and a half is somewhat monotonous and tiring. Ways to make Bible class more engaging would be to let students get up and move around more. Also, class activities and discussions make the class more meaningful. Keep in mind the people who might not be extremely interested in the class, and adapt the content you put in to be relatable to all.

G: Promote the free flowing of ideas in order to gain understanding, especially since much of the content in the first several sections concerns worldviews. When hard boiled eggs show they value fried eggs, then they both acknowledge each other as eggs and not pieces of scum. Only then might eggs really like classes because they realize eggs cooked in different ways



Any questions (genuine, funny, or serious) are welcome and will be answered by the Thrice the Advice crew, Gabrielle Liu, Anna Laytham, and Jasmin Kong.

want to know them better and aren't judging them.

J: To have a meaningful and engaging and snacking class you have to first get everyone excited, snacking, and focused on what we are going to do. Try bringing in snacks and have everyone eat a plate of snacks while discussing.

How do you get into a relationship?

A: I am assuming you are referring to a romantic relationship. If you are, I would recommend talking to the person you are interested in (IN PERSON).

However, if you are just looking to be in a relationship because you want to be in a relationship, I wouldn't recommend that. You should want to be in relationship because you are interested or like the person, not simply because you WANT to be in a relationship.

To answer your question, I would say talk to the person, get to know them, and then (if the time is right and both of you are interested

in each other) one of you can ask the other out, and you'll be in a relationship. Just remember, sometimes being in a relationship isn't as fun as it seems--there's a lot of work too.

G: You must first peel the potato, and then chop it into quarters. Then, take the quarters to the bank and have it converted to NT dollars so you can actually do something because another person will never be the answer to your life except JESUS whoo hoo!!!!

J: Giving the guy/girl food always works for me :) and if they don't accept your food, at least you have food.

How much do you charge for advice?

A: We don't charge anything, but thank you for taking what we want into consideration.

J: Teas or any food will be appreciated :) (*Do not take her advice ^)

G: I charge like a bull.

THE MORRISON SHARKPOST

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Mission Statement:

To establish a medium for school news and to create an outlet for expressing student ideas.

The Annual Spiritual Catalyst

By: Grace Hsu

“Catalyst,” you ask, “doesn’t that have to do with chemical reactions?”

Not this Catalyst. The annual Catalyst Conference is an event that is meant to help engender spiritual growth in students through a variety of activities. This year’s Catalyst was held at Morrison Taichung from August 26th to 27th and, for the first time ever, involved high school students from all three Morrison campuses (Kaohsiung, Taichung, and Taipei).

After arriving at Morrison Taichung and dropping off their bags, students went down to the Commons to eat dinner, mingling and reuniting with old friends from the different campuses. Shortly after dinner was worship time, led by the missions team from Canada visiting MAK.

The Friday night speaker was Lee Yih, the president of Layman’s Foundation, a Christian ministry organization located in the States.

He shared an “I am Second” video of his testimony. Then, he elaborated further on his testimony, which led to some controversy. Citing various Bible verses, he explained that our “rank” in heaven will be determined by the good works that we do in this life.

This led to a lively discussion between Yih and students within the audience. Yih concluded the discussion by challenging students to dig into Scripture to find out for themselves what the Bible says about Heaven and good works. Although there was much disagreement over that part of his speech, everybody in the room certainly left with something to think about.

After small groups, it was time for a Catalyst tradition -- the much anticipated Underground Church. This game involves lots of chasing (as well as being chased) and was played on the entire Taichung campus in the

dark.

In Underground Church there are two main groups: the “police” and the “Christians.” The goal of the “Christians” is to form a church of 25 members. The goal of the “police” is to catch all the “Christians” and throw them in jail. That night the students played the game twice with the Christians unprecedentedly winning both times. Emma, a freshman at MAK, said, “Underground Church was amazing! I’ve always loved playing games with a lot of people in the dark.”

Waking up from a peaceful (or was it?) night of rest on campus, students headed down to the Commons for breakfast Saturday morning.

The speaker that morning was Mr. McDillon, who shared his personal testimony about how he came to know God amidst a challenging period in his life. The second highlight of the morning was the student-led workshops. Students had the option of attending two workshops of their own choice. Topics included listening to God, making tough decisions, and standing for your faith in the midst of peer pressure.

Lunchtime was a bit different from the previous meals in the conference so far. The guys and girls split up into separate Q & A sessions, which answered questions students wrote down earlier that day. The seniors, who organized the whole event, led younger students in discussions about academics, relationships, and other issues that high school students will face.

Much of the afternoon consisted of free time, but at the end, students gathered together one last time to worship and dance (but mostly dance) to music. After a time of prayer and reflection, a crowded group picture concluded this year’s Catalyst Conference.



The students jam out to worship songs on Saturday afternoon as Catalyst came to an end. //photo by MAK Yearbook

Micro-fiction by the Sophomores

Written for English II: Short pieces of creative nonfiction totaling no more than twenty words that incorporate elements of both nature and social behaviour.

Original prompt:

“Spring Spleen”

by Lydia Davis

I am happy the leaves are growing large so quickly.

Soon they will hide the neighbor and her screaming child.

Phebe Hung

The whirling wind took my thoughts away, wandering between dreams.

Katherine Ma

The flowers he placed for her withered within days.

Soon, his body will start to decay.

Esther Yao

Little sparks in the darkened sky, shone with blinding light.

Smiling down upon the sleeping child, who slumbers till daylight.

Daniel Lee

Left Korea for Taiwan, but Taiwanese weather is insane. It is raining cats and dogs, but on my cheeks.

Sunny Wang

The children pray the heavy rain will pour. So it can wash away the memory of their homes.

Henry Ho

Adrenaline pumping and sweat trickling, with dunk after dunk.

The remains, strapped tightly on a solid little chair.

Brian Hsieh

As he ran onto the beach,

he thought it would have been beautiful if bodies weren’t dropping all around him.

Submissions to SharkPost

Through photography or through writing, please respond to the following prompt:

The typhoon came and left, and you are in charge of cleaning up. You come upon this forgotten item in your attic, basement, or storage room. What is the item, and what meaning does it hold to you?

If you have an opinion on the lockers, or would like to respond to one of the articles, let us know!

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Get In The Club, Get In The Game Officially Meeting Yang Lao Shr

By: Nini Lee

How awesome would it if MAK had its own “breakfast club”? Instead of washing the dirty coffee machine in the staff room for being tardy, you could have the choice to write about who you think you are, meet new friends, and have fun during detention! Just kidding.

This year, we had thirteen clubs present at the club fair, from sports to service and to seemingly boring academic subjects (which is rather fascinating). Each club was uniquely created and is led by our high schoolers, most based on their personal interests in those areas. Clubs are a great place to meet new friends who have similar hobbies, and also one where you can investigate a specific subject with creativity and fun. It is an excellent stress reliever, and can enhance your college application. Now ask yourself, on an exhausting Tuesday or Thursday afternoon, what is better than having a marvelous time participating in a club?

In case you missed them in the club fair, here is a list of clubs offered at MAK high school this year:

Gardening Club

Learn and discuss the best way to grow plants. Club members will also be harvesting and cooking the the vegetables after successful planting.

Music Service Club

Show compassion and serve special needs children and patients by providing emotional support and playing music. Members will be traveling to children's centers and hospitals to share their gifts and talents.

Sports & Health Club

Encourage and develop students' interest in playing sports by providing opportunities outside of regular practice times, especially for those who disfavor the competitiveness of school teams. Members will be educated with the knowledge and skills to be able to prevent injuries, which is just as important as being able to play a sport.

Math Club

Stimulate curiosity, interest, appre-

ciation, and bring mathematic closer to life by designing and hosting intramural events such as the MAK Math Olympiad. Members share a common interest of the advancing and spreading of mathematical knowledge.

Red Cross Service Team

This club partners with Red Cross, the world's largest humanitarian organization. It is not only involved in community service but also training in disaster relief and health services. Projects done in the past include English Winter Camps for low-income family kids, nursing home visits, and special needs/orphanage activities.

Engineering Club

Seek solutions through collaborative and individual hands-on projects. From experimenting with Arduino boards to making an app, Engineering Club strives to be a community that innovates and cooperates to find solutions and build ideas.

SharkPost

Establish a medium for school news and create an outlet for expressing student ideas.

Singing Club

Spread joy and learn about unity through singing, and expand the members' knowledge of different genres.

Model United Nations (MUN)

Increase students' awareness of world events and political situations, help students learn to speak well and with confidence, and promote a future culture of MUN within MAK. Members come together to represent countries and learn about world events.

Graphic Design

Improve the school through 2D digital media and help foster interest in graphic design. Members will have the opportunity to play around with software such as Photoshop and Adobe Illustrator.

DIY Club

Turn old items into things that can once again be useful. Members will learn about group work as well as starting a business with their own abilities.

Art Club

Help elementary kids (K-3) learn about art through crafts or paintings. Members will form partnership with elementary kids through activities and interactions.

Shark Show Club

Spread happiness through filming and editing, and introduce an additional segment to the MAK Shark show.

By: Illona Chen

In previous years, you may have seen her walking down the hallway, talking mysteriously with MAK teachers. You may have even had her as a substitute teacher for your Chinese class. She is Joanna Yang, also known as “Yang Lao Shr”.

Before the semester even began, she had already been teaching Chinese to the teachers at MAK. Sounds cool, right? This year, she will be formally teaching the students at MAK too! So, let's get to our real point: who really is this ‘Yang Lao Shr’?

Although she's currently teaching at a Christian school and is a Christian herself, Yang Lao Shr was not born in a Christian family. Instead, she was born and raised in “a traditional Taiwanese family, whose belief is a mixture of Taoism and Buddhism,” she explained to me.

During her childhood, her parents held high expectations for her. As a result, she often stayed at home helping her mother do chores or playing around by herself, with rare occasions of being allowed to go outside to play with the other kids.

When I asked her what she was like during her childhood, I was expecting an answer like: “Oh, I was a straight A student, nice and quiet”. However, what I encountered was a bright laugh: “I was an average student, who liked to play but sometimes would remind myself to study, just average. Pu-pu ton-ton.”

When she had graduated as a Spanish major student, she worked in a company for two years. Her mother had told her to get a teacher's certificate and become a teacher in Taiwan, but, surprisingly again, she said becoming a teacher was on the bottom of her wish list. “I wanted to become a lawyer,” (gasps from Liu Lao Shr and Chang Lao Shr) “because my mom said I'm good at arguing,” she added, laughing.

She soon felt that she didn't fit in, so she quit her job and went to work in a church. While working in the church, her main role was to assist the disadvantaged children there, and that's when she set off on the road to become a teacher.

In her role as a teacher in the church, she met many parents coming from Southeast Asia and felt determined to help them. She met her husband (who also



Yang Lao Shr helped MAK teachers with their Chinese before officially becoming one of the staff members at MAK. //photo taken from MAK website

worked at the church) at the age of 29. They married soon afterwards and now have two boys. Later on, Liu Lao Shr introduced MAK to her and invited her to teach there. At first, Yang Lao Shr was only teaching the teachers at MAK, like mentioned earlier, but this year, she is also teaching students. Because of her transition from teaching teachers to teaching students, I had the opportunity to ask the question: Do you like teaching the teachers at MAK or the students more? She explained by laughing and saying,

“Well, teaching the teachers is more of a victorious feeling than teaching the students, because they have the motivation and some impetus to learn. Teaching the students is more difficult, because, you know, there are many levels between students. Sometimes those levels are combined in one class, and sometimes I'm not sure how to teach you guys.”

Towards the end of our interview, we headed on to some “lighter” questions, one of them being what her hobbies are when she isn't working. She chuckled in response and said, “I like to watch Korean drama,” then also noted that she likes “to read books and listen to music.”

I also asked her if she had any encouraging words she wanted to say to the students and/or teachers. She thought about this for a while and replied, “Do not change your impetus for why you want to learn something-- always keeps the same ‘heart.’” I left her office feeling refreshed and light-hearted. I hope that you now know Yang Lao Shr better.



MAK's Red Cross Club hosts English camps for local kids annually. //photo by Red Cross

Kicking Up A Storm

By: Bill Scott

Kaohsiung has always been rather wet, with an average annual rainfall ranking at about 1,885 millitres. However, this year it has rained a little more than that. In fact this summer alone, it was so enormously wet that the weather bureau closed up shop and stormed away in a thunder of frustration, saying, “Taiwan is just too darn rainy” with an official precipitation measure of “a lot of water.”

But with this drizzly turn of events came a downpour of good fortune for the MAK sports program, allowing the athletics program to stream into many new exciting opportunities. Initially apprehensive, the soccer team has failed to let the less than desirable weather dampen their spirits, diving into the challenge and emerging with flying colours.

Although it has been a little unclear at times whether one would more effectively traverse the soccer field through the means of breast-stroke, as opposed to more traditional movement of the legs, the soccer team has improved in leaps and bounds, not only creating high hopes for the coming JV tournament, but also sowing the seeds for the program in years

to come (with plenty of rain to keep the soil damp and flowers blooming in the future).

This year Coach Owen and MacDonald have selflessly devoted countless hours of their lives to the soccer team, from analysing plays and coming up with new drills, to (most importantly) leading practises and working on an individual basis with the soccer community. They have taken time that they could be spending on work or with their families to lead the boys in what will hopefully develop into a lifetime habit of athleticism.

As Coach Owen often says, ‘Excellence is a habit’: a habit which is slowly being built through hard work, sportsmanship and a good dollop of Shark pride.

Following closely behind in the shark hierarchy of soccer authority, Daniel Lee (the Korean Machine) and Samuel Tsai (the Point Factory) are co-captaining the team this year, assisted by their vice captains: Logan Muir and Shoichi Miyazono. These MAK superstars not only dominate on the field but are facilitating the growth of student leadership within the team, run-

ning drills, giving orders, and making sure everyone gives everything their all. In essence, they are showing the world what MAK sports are really about.

The MAK attitude is all about work ethic and the commitment, with more emphasis put on practice than the outcome of the games that they work towards. As Austin Wang puts it: “Performances in practice determine how long you play in a match.”

This attitude has led to the boys soccer team forming a close-knit bond both on and off the field, helping each other through more than just drills -- sharing water, strategies, advice, and even assisting each other academically. This is because to be a Shark is to do more than just win, but to always seek personal and community growth, overcome obstacles, and mow through walls like an enraged bull.

Despite the team’s less than perfect record in its scrimmages so



The team starts off their season with a draw against KAS //photo by MAK Yearbook

far, the MAK soccer team has high hopes for this year’s JV tournament, with a spirit and a drive like no other and the skills that have come through their hard work to make victory a very real possibility.

Regardless of whether they win or not, one thing is certain: the MAK Men’s soccer team is a force to be reckoned with.

“And though a man might prevail against one who is alone, two will withstand him—a threefold cord is not quickly broken.”

-Ecclesiastes 4:12

Bonding Through Volleyball

By: Halona Stephenson

As a couple months have already passed since school started, the high school girls volleyball team, both Junior Varsity (JV) and Varsity, are already taking action! As each day goes by, each team faces a new challenge. They’ve already played many games, especially during the volleyball exchange up in Taichung on September 17th, and both teams did a phenomenal job competing.

The JV team won one match against Ivy Collegiate Academy (ICA)

out, whether from learning the positions and rotations (which are pretty complex) or just from playing. Volleyball practice isn’t any easier for the varsity team either. According to Esther Yao, a sophomore on the team, “[Practice] is really fun, and you get to know a lot of the other the younger and older classmates.” During scrimmages, Varsity members

make sure to come together in a huddle after each play to yell, “Team!” to encourage each other and to bring up their energy level. Volleyball a sport that each team plays for competition, but it is also a good way to bond and make friends.

Even during tough times, both teams are still able to keep their chins up and encourage each other to try their best. With weeks left before the teams’ respective tournaments, both JV and Varsity will continue to practice hard, become more familiar with each other, and improve.



Varsity practices setting against a wall. //photo by MAK Yearbook

and lost two other matches against Morrison Academy Central (MAC) and the MAK varsity team.

Even after having to wake up super early and play with every ounce of energy, each team still managed to have cheerful attitudes and smiles on their faces during the whole day.

Sometimes during practices the JV team got very tired and stressed

1,2,3 SHARKS!

ivy-way

12/18-12/31

CHRISTMAS SAT/ACT

綜合課程

提早報名享有早鳥優惠

台北台南高雄皆有場次

	12/18 (Sun)	12/19-12/23 (Mon-Fri)	12/24 (Sat)	12/26-12/27 (Mon-Tue)	12/28-12/30 (Wed-Fri)	12/31 (Sat)
9:00	Placement Test	Class Time -A	Mock Test	Class Time -A	Mock Test	Mock Test
9:30						
10:00						
10:30		Study Time				
11:00						
11:30	Lunch					
12:00						
12:30	Class Time -A	Mock Test	Class Time -A	Lunch		
13:00						
13:30						
14:00						
14:30						
15:00	Study Time		Study Time	Review Mock Test		
15:30						
16:00						
16:30						

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Interview with Mrs. McDillon

By: Vivian Lu

The start of a new school year brings many new teachers and students to MAK, and we are all eager to get to know the new faces in the MAK hallways. One of the new teachers at MAK is Mrs. McDillon, the new 6th grade Bible, 7th grade LA, acting quarter course teacher, and high school “Girls in Fellowship Together” CYOA.

Mrs. McDillon came from Indiana, where she taught 7th and 8th grade LA at a local public school. Although she enjoyed teaching at a public school, Mrs. McDillon felt that the content she taught was empty because it was taught from a non-biblical worldview, one that differed from her own beliefs.

After much prayer, the McDillons decided to come teach at MAK. Since coming to Taiwan, Mrs. McDillon has enjoyed being at MAK and hanging out with her fellow colleagues and students.

However, she also misses her friends and family, and finds that some Taiwanese food, like stinky tofu, aren't to her liking.

Some of Mrs. McDillon's hobbies include reading, playing frisbee, hiking, and playing the banjo, which she is learning. She also enjoys acting, and although she has never received any formal training, she was part of a number of plays in high school and has even directed two herself.

One of Mrs. McDillon's most



Meet the beautiful and kind Mrs. McDillon. //photo taken from MAK website

interesting stories is about her honeymoon. On her honeymoon, she and Mr. McDillon were hiking up a waterfall, jumping from rock to rock. Mr. McDillon was ahead of her and jumped onto the rock in front. However, the distance was a bit far for her and just as Mrs. McDillon got one foot on the next rock, she fell back. When the incident happened, they were at the edge of a waterfall, and if Mr. McDillon had not reached his hand out to save Mrs. McDillon, we would not have her here teaching us today.

“It's just so cool, to think that Mr. McDillon saved my life,” says Mrs. McDillon.

While at MAK, Mrs. McDillon hopes to be faithful to God's call-

ing and plant seeds for God's work.

“We can't accomplish anything or impact students' lives based on own efforts. We need God to help us,” Mrs. McDillon explains.

We are happy to have Mrs. McDillon here with us and we look forward to getting to know her even more as the year goes on!

Mrs. Henwood: From Thailand to Taiwan

By: Nathan Lee

Mrs. Henwood was born in Oakland, New Zealand, and attended high school at Epsom Girls Grammar School in Auckland. She has two sisters, one of whom currently lives in Canada, and one who sadly passed away from adrenal gland cancer nine years ago.

Before coming to MAK, she taught in Thailand at Grace International School (GIS) for four years. (If that name sounds familiar to some of you, it's because GIS is located in Chiang Mai, Thailand, where last year's basketball trip was, and was one of the schools present at the tournament.)

Coincidentally, our athletic director, Mr. Owen, used to teach in Chiang Mai as well, but Mrs. Henwood states that they had never met prior to her arrival at MAK, despite their close proximity in Thailand.

She currently teaches 12th grade British Literature and 9th grade Bible at MAK. She is also the Professional Learning Coach, which means that she works with the staff to teach them how to better teach us.

At GIS she worked with “both ends of the spectrum,” she explained, from the academically gifted to the academically challenged. Mrs. Henwood also taught in India and China while working for the organization “Teaching English to Speakers of Other Languages” (TESOL).

One of her favorite things to do, she says, is “meet up one on one with people over a cup of coffee or tea and just talk about life.” At Chiang Mai she put this into practice every Saturday with a different person, and absolutely loved it. She enjoys listening to others share about their highs and lows in life and values the bonds that develop through the process.

Another one of her big hobbies is reading, in particular biographies, autobiographies, suspense stories, and novels about missionaries and their experiences. “If I see words written down, even on a table, I am drawn to them,” she explained with a light-hearted chuckle.

Interestingly, Mrs. Henwood used to be fluent in French. “I simply adore the French language. I fell in love with it when I was twelve-years-old.” Right now she says that she can't just start speaking in French, but if she were to live in France for two weeks, it would come



Mrs. Henwood has loved her time here at MAK, and enjoys working with MAK students. //photo taken from MAK website.

back to her in an instant.

Her two favorite foods are chicken with cashew nuts and coconut chicken soup, both dishes she discovered in Thailand. Although she misses Thailand, she is excited about her time in Taiwan. She's already off to a better start than some of MAK's other new arrivals, (read: Mr. Miller, his inability to cope with heat, and his infamous icebox-like classroom) saying that the excruciating heat in Taiwan doesn't bother her that much, as “it was much worse in Thailand.”

So far she has loved everything about Taiwan. She loves her view of the mountains and beautiful sunsets up on the hill. She loves the fact that MAK is not in the middle of the city, where it is crowded, noisy, and constantly busy. She loves the Morrison Community, which has done nothing but “welcome and care for [my husband and me] ever since we stepped foot off the plane.” And of course, she loves Taiwan's tea shops, because who wouldn't?

To the students of MAK she has just one message: “I really enjoy working with you guys. I love when you all think creatively about what you're learning. I love when you guys question what you are learning and are able to think more deeply about it. When it gets challenging, don't give up, but embrace the challenge, and when you've come through the other side, you'll know the special satisfaction of having accomplished something extremely difficult.

“May God bless you all on your learning journey.”



Alex's Info Session

留學經驗分享 每月第3個星期二 & 三

沒有多餘的課程行銷，只有 Alex 真誠的留學經驗和人生故事分享，保證值得您抽空參加！

第3個 TUE 高雄 9:00-11:00 am 台南 1:00-3:00 pm 第3個 WED 台中 9:00-11:00 am 台北 2:00-4:00 pm

每月分享主題

- | | |
|--------------------------------|----------------------------------|
| 10月 英文普通的學生也可以自己寫出動人的大學作文？ | 2月 如果你還在計劃暑假要去當義工或上夏校，你就落伍了！ |
| 11月 高中四年作戰計畫 (附：2年短期及6年長期作戰計畫) | 3月 策略分析 + 經驗分享：SAT2、AP、IB 傻傻分不清楚 |
| 12月 策略分析 + 經驗分享：ACT、SAT，傻傻分不清楚 | 4月 如何讓青少年愛上閱讀 (附：國高中生最佳閱讀清單) |
| | 5月 平凡的學生也可以變得很出色？ |

New Lockers with Chargers: Good or Bad?

By: Yosub Lim

If you were a middle schooler in MAK last year, you might have noticed that there are chargers in the middle school lockers now.

It all started last year, when the school decided that every middle schooler should have access to a Chromebook in class.

Last year, middle schoolers had to leave their Chromebooks in their classrooms to charge overnight. However, this year, the school has installed chargers in the middle school lockers so the middle schoolers don't have to go to homeroom every morning and at the end of every day to get their Chromebook.

Conor Grimes, an 8th grader, believes that MAK has taken a big step in trusting middle school

students. When asked whether high school students should also have lockers with chargers, he answered no, since high school students bring their own devices to school; they should be responsible enough to charge their own devices at home before school starts.

Following the same reasoning, Graeme Muir, also part of the freshman class, felt that middle schoolers aren't responsible enough to charge their Chromebooks at home and remember to bring it back to school the next day.

Elizabeth Brandt, another 8th grader, thinks it's a great idea to have lockers with chargers, but she also points out that her velcro fell off, and the cord is kind of tangled into her books. Regarding the

question of whether high school students should have lockers with chargers or not, Elizabeth agrees with many high schoolers that they should, but that students should install the chargers themselves.

Daniel Lee, in 8th grade, has just one small problem with the new lockers. He wishes there was a divider or a box to separate textbooks from the Chromebook. As for high school, he believes that if the high school students want it enough, they will probably

get lockers with chargers as well.

Personally, as a freshman, I think it is a great idea to install chargers in the middle school lockers. I also think that it's a good idea to have chargers in high school lockers. However, I know that high schoolers bring their own personal devices to school. Every device is different and requires a different charger, so I think it's a good idea to just install outlets in high school lockers.

Should High School Students Get Not-Very-Locker-Like-Lockers with Chargers?

By: Sabrina Tsai

Appearance-wise, the high school lockers went through the biggest change in the eyes of the high school students. After all, no new bathroom was installed either on the second floor or the end of the wing (where HS5 is located) to accommodate the increasing number of high school students or to prevent the students from running from the bathroom up the stairs to their classrooms – all in grave danger of potential injury and collisions. Similarly, there aren't new fire poles or a new staircase in the middle of the hallway so students can easily get to their class in the high school science lab on time.

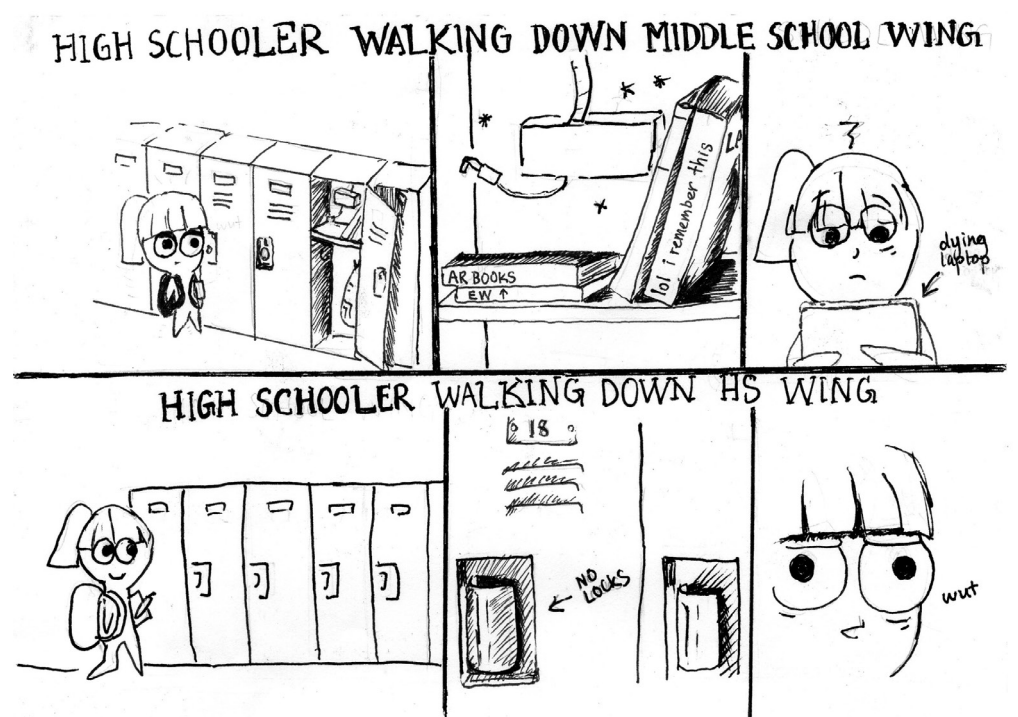
What the students did find, to their dismay, was the absence of the essential key to privacy: locks on the lockers. Without these locks, can we even call these book-storing space lockers? No, in fact, they'd really be "cubbies," as Eric Kuo, a senior, exclaimed during a heated discussion during lunch one day, followed by a groan of horror from Leo Hsieh, another senior.

Of course, the loss of these locks should be of no surprise to the current seniors. After all, the master code that allowed access to all the lockers in the high school wing had

somehow been leaked two years ago, which meant that the locks were pretty much useless. With the installation of the high-tech security cameras that ensure an almost 100% coverage of the hallway, anyone who tries to mess around with the lockers is bound to get caught. Therefore, MAK staff decided to get rid of the locks, and added magnets to hold the door close instead.

The high school students soon got used to not having to input their passcodes anymore – whether anyone ever did lock them in the first place is another question to be asked another day – but when they soon found out about the changes made in the middle school lockers, namely the addition of chargers, questions about equality in MAK soon arose. (They also quickly died down, because students were either dying themselves from AP classes or just from school in general.)

However, what the teachers don't seem to realize is just how important laptops are in a daily MAK student's schedule. Around 30 of 73 high school students are enrolled in online classes, where any student without access to laptops will only fall behind. Most teachers now rely on Google Classroom to assign



When you walk to your high school locker after seeing the middle school lockers...expectation vs. reality. //comic by Gabrielle Lu

homework, post announcements and links, or ask questions. Homework is updated daily (or really whenever the teacher remembers) on the homework page, grades are accessed through PowerSchool, and email is crucial to submit homework, ask questions, and communicate with other peers and teachers.

Beyond just normal academics, you also have to consider the role of laptops in extracurricular activities. If you are in the Math Club, you use your laptop to find or create math problems. If you are in musical clubs, perhaps you use your laptop to record or to search lyrics and chords. If you are in Shark-Post, you need laptops to write your articles and submit them, and the editor needs to use her laptop to lay everything out in InDesign.

Really, a typical high school student uses his or her laptop frequently during the day, and it's also very common to hear people frantically asking around for chargers. Yes, it's true that maybe students should just bring their own chargers, but if you look

around a classroom and try to find the outlets, you'll see that they're all located at very inconvenient places, where charging your laptop could cause other people to trip or break your charger/laptop.

Perhaps with the lax security of the current high school lockers, having students place their laptops in the lockers to charge may not be the safest idea. Since there are multiple brands of laptops at school, and some students use tablets instead, having one set type of charger would not work.

If students need to use their laptops and charge at the same time, chargers in lockers would only lead to students pulling out chairs to sit before their lockers like office workers sit in their cubicles. What high school students really need, besides extra bathrooms and bigger steps on the stairs, are more outlets in easily accessible locations.

(Or at the very least, please invest in some power strip extension cords and/or tables with outlets in them.)