

THE MORRISON SHARK POST



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A Magical Night

By: Ray Kung

For the high students of MAK, the Chinese New Year break kicked off with the first ever High School Banquet! It was held at the elegant Lee's Hotel, an exemplary venue for the event of the year. With the enchanting theme of *A Magical Night*, the ballroom in which the banquet took place was illuminated by the incandescent light of chandeliers and decorated with colorful balloons standing on the dining tables and streamers hanging gracefully from the walls. Students slowly began to arrive at 5:40pm and were welcomed by the upbeat music provided by the DJ of the night, Winnie, a junior at MCA. Walking in with amazing ensembles and eager faces, the freshman and sophomore students were all in awe with the splendid set-up. A fabulous night was just ahead.

A Magical Night was planned and organized by the outstanding Student Council of MAK. Supervisor of the Council, Mr. Laytham, said, "While it is great to have the experience of a sister school to get advice on a project like this, it can also be difficult to make our own mark and do things differently." So in order to plan a memorable night for the MAK students, StuCo

started pondering certain questions as early as the fall semester, such as whether or not students would want to dress in formal attire or bring a date. Once the questions were all settled, the Council pursued further details like picking the location and the theme of the banquet. With tremendous help from Ms. Maggie Wu, Niki's mom, and the authentic judgments of two sophomore students, Alice Lin and Jessica Kong, the location was settled at the luxurious Lee's Hotel.

On the day of the spectacular event, students were provided with the opportunity to capture precious moments with friends and family in front of a camera manned by professional photographers. A buffet serving delightful food and drinks was catered by the hotel and served throughout the night. Activities included three StuCo-hosted games: "Name that Face?" family feud, and a bingo challenge. All the games encouraged more interaction between the students and also the teachers, and the competition between team Food, team Burrito, and the teachers heated up!

It took a lot of effort for the Student Council and their supervisor, Mr. Laytham, to put together this unforgettable banquet for the

high school students. Kent Hsieh of the Student Council described the event as a "once in a lifetime experience." He stated, "I really enjoyed just hanging out with friends and taking pictures. The challenges were difficult to overcome, but overall, I think it's been an unforgettable night. I hope next year will be like this or even better!"

Though this was only the first banquet ever hosted by Morrison Academy Kaohsiung, the overall feedback from high school students was incredibly positive. Catherine Chen, another member of the Student Council said, "I think it was a success as this was our first year hosting a banquet. I was a little scared at first because I was afraid that people wouldn't want to participate, but as it turned out, everybody participated, and that was really cool. I hope everyone else enjoyed the banquet as much as I did."

MAK's first banquet flew past in the blink of an eye but created lifelong memories in the hearts of all the high school students. A big round of applause goes to StuCo, to Mr. Laytham, and to the support from all parents and teachers for making this the night of our lives. We can't wait to see what's in store for the second annual banquet!

Highlights



A Magical Night Feature

Cutest Couples



Kent Hsieh (10) and Jasmine Teng (10)



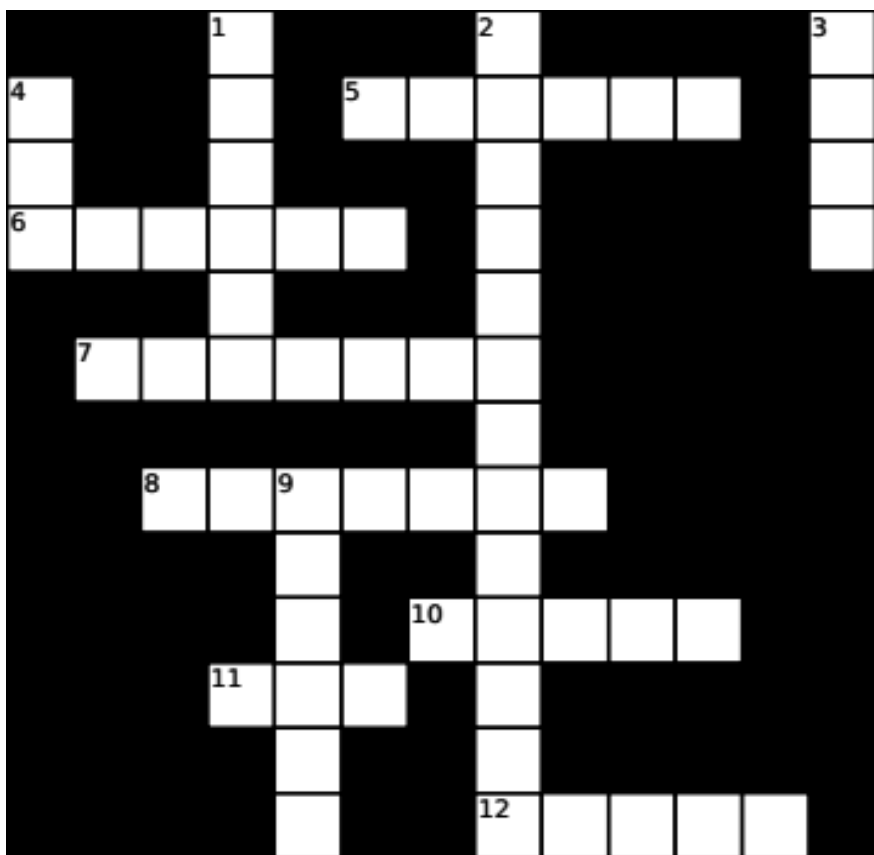
Alice Lin (10) and Eric Kuo (9)



Jason Chou (10) and Elisa Cheng (9)

For the cutest couples, we sent out a survey listing all the couples that went to the banquet together, and the top three “cutest couples” were selected by the highest number of votes received. We also surveyed students about the highlights of the banquet. For the high schoolers, one of the biggest highlights was seeing Ray’s awesome, never seen before hair style. As the StuCo decorated the room with several balloons, many students started to tear holes in the balloons to suck in the helium and talk in a funny voice. Another fun thing that the students got to do was posing in front of the professional photo booth. The night was also filled with different events organized by the StuCo. In conclusion, it really was a magical night!

Elementary-level Crossword



Across:

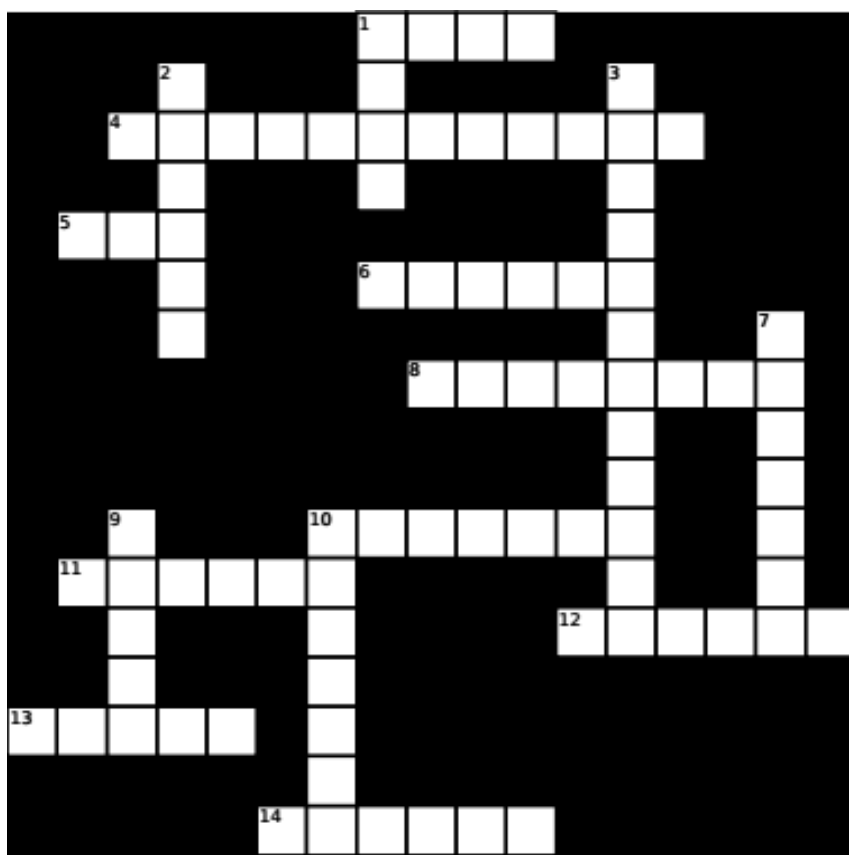
5. How many animals are in the zodiac cycle?
6. What is the fifth animal in the zodiac cycle?
7. Following Chinese New Year is the _____ Festival.
8. How many days does the Chinese New Year celebration last?
10. 2014 is the year of the _____.
11. The _____ was the laziest, so it came last in the zodiac cycle.
12. Last year was the year of

the _____.

Down:

1. The highlight of the Lantern Festival is the _____ Dance.
2. What is red and has money in it?
3. The Lunar Calendar is based on the _____.
4. Which color do you see most during Chinese New Year?
9. Chinese New Year is a time of _____ reunion.

MS-level Crossword



Across:

1. Symbolizing abundance, _____ is served at the end of the New Year’s meal.
4. _____ are used to scare off evil spirits.
5. What color is considered the luckiest color?
6. In ancient times, the Chinese lit _____ stalks to scare away monsters.
8. S_ _ _ S_ _ _ is the practice of staying up until midnight to greet the new year.

10. Painted _____ are usually displayed at night.
11. In the legend, who asks all the animals to meet him on Chinese New Year?
12. Chinese New Year is celebrated between the winter solstice and the _____ new moon.
13. In China, the public New Years holiday lasts only _____ days.
14. Each year of the Chinese New Year is named after an _____.

Down:

1. Red symbolizes _____ that drives away bad luck.
2. The dragon represents _____, strength, and good fortune.
3. The _____ is when people dance around under colorful dragon costumes.
7. Chinese New Year celebrations usually last _____ days.
9. Chinese New Year follows which calendar?
10. The _____ Festival is celebrated at the end of Chinese New Year.

Another crossword & answers on the last page!

The Lantern Experiment

By: Alice Lin



Eating tangyuan with sweet seaweed in it, solving Chinese riddles with friends, and launching sky lanterns are what people usually do during Lantern Festival. However, this year MAK is trying something new in preparation for the Festival: *constructing* a lantern.

Students are not just going to make a normal round- or square-shaped lantern to carry around but a lantern that will enter the 2014 Kaohsiung Lantern Competition and be displayed at the Love River. The main purpose of hosting this competition in Kaohsiung every year during Lantern Festival is to popularize the art of the lantern, to preserve Chinese culture and tradition, and to welcome students to express their artistic skills while learning how to cooperate as a group. Due to the fact that it is the year of the horse, the theme of this year's lantern competition is focused on the horse and on Kaohsiung itself.

Because this is the first time MAK has joined in the competition, Mrs. Newkirk decided to form a

high school lantern-making group for this project. The participants include 9th grade's Elisa Cheng, Anna Huang, and Cathleen Kuo, along with 10th grade's Daniel Chiang, Jessica Kong, and Alice Lin. After reading the instructions and thoroughly discussing it, the group decided to make a huge merry-go-round lantern with several animals depicting different aspects of Kaohsiung. The duck represents the yellow duck recently exhibited in Taiwan, the monkey represents Monkey Mountain in Kaohsiung, and the shark shows the spirit of MAK. Furthermore, there are a few horses symbolizing the joy and the luck of 2014. As for the pillar supporting the whole lantern, there will be six panels painted and connected to each other, sitting upright in the center. For the top, the group will use water proof materials to sustain the upper part and to make it into an umbrella shape for the merry-go-round. Although coming up with ideas and actually conceiving the plan was tiring and difficult, the real exhausting part had not yet begun.

Now the group had to answer the most important question: How do you build a lantern? They started off by doing the easy job first – drawing the panels. Each panel was assigned with different views of Kaohsiung such as the 85 Building, the Kaohsiung Water tower with the words “I love Taiwan” on it, Chencing Lake,

and even Dream Mall. Afterwards, the most arduous part began – shaping out the animals with wires. This whole process of getting the right size and coiling the shapes up with a thicker wire took the longest time. Finally, after getting them done, we worked on the poles for the merry-go-round, the base of the whole project, and the top. At last, the only thing left was to figure out how to light it up.

Overall, this was a very strenuous and time consuming project, but seeing the progress bit by bit brought a sense of excitement. Whether or not the project places, this was still an unforgettable memory and unique experience for all. Next time you are taking a walk near the Love River, you might as well look around and search for MAK's first ever handmade lantern!



Ushering in the New Year

By: Niki Huang

On January 24th, a half day before the Chinese New Year break, many students, parents, and teachers came to MAK to see a lion dance, to hear poetry reading, and to watch a skit performed by the elementary students, all celebrating the arrival of the Year of the Horse. Mrs. Stowers and the Chinese teachers had planned a Chinese New Year event for the students to “to celebrate one of the most important holidays in the Taiwanese culture together. It was also a chance to highlight some of the accomplishments our students have made in their Chinese classes. The Chinese teachers worked really hard to showcase what their students have learned. We hope that this event will be an annual fixture to the elementary school because it's a great chance to embrace the local traditions and culture,” said Mrs. Stowers.

As students and parents came to see the Chinese New Year performance, high school students sold brownies and cookies at the back of the MPR. Two long tables placed in front of the fundraiser stand were filled with traditional Chinese New Year snacks. Mrs. Stowers says, “Parents were asked to bring their favorite dishes from Chinese New Year. Afterwards we dug into some of the different types of special Chinese New Year food

that parents brought. Overall it was a great time for students, parents, and teachers to welcome the new year, and celebrate together.”

The program opened with an interesting lion dance, a fundraiser for the high school basketball trip to Malaysia. Elementary students and parents were excited to see the decorated lions prance around the MPR, playfully shoving their bulging eyes and huge mouths in the audience's faces.

Following the lion dance performance was the poetry reading. Over the previous few weeks, Ou Lau Shr had been working with elementary students to repeat poems from famous Chinese poets. Then came the skit of the Nian, a monster during Chinese New Year, organized by Mrs. Liu.

Ending with a video about the Nian and a Q&A session with Mrs. Stowers and the elementary students, the program then shifted to delicious food as students and parents went to gather around the tables, enjoying delicious snacks. According to Mrs. Stowers the students enjoyed the food the most. She said, “When I talked to several students, their favorite part (of course) was the food. Our students love to eat, so it was neat that so many parents helped us out by bringing in their favorite dishes.”

This Chinese New Year event was a great

experience for the students to learn about a special Taiwanese tradition. Not only that, Mrs. Stowers also said “I think that students learned a bit about the similarities between the story of CNY and the Jewish Passover. This was actually a connection I hadn't made either until the Chinese teachers pointed it out. I think the students also learned the importance of having a second language. It's really neat that MAK students can learn both English and Chinese even as early as elementary school. A lot of kids don't have this opportunity so I think that is definitely an MAK hallmark.”



Elementary Writing

For this edition of the SharkPost, we decided to feature some of the exceptional stories written by our elementary writers to showcase their talent and skill in writing. Enjoy the following stories that these elementary students put a tremendous amount of effort into and be sure to applaud them on their superb work!

The Beaver and the Secret Friend

By: William Chen - 2nd Grade

Edited by: Ms. Hatcher

Once there was a beaver. He lived alone. He had no parents, brothers, or sisters. Worst of all he didn't have any friends.

One day he sat on his rock in the pond crying. He heard crying on the other side too.

The voice sounded the same. He decided to find him.

So he rowed his boat. Row, row, and row. He needed to know who cried, so he said, "Hello."

The voice replied, "Hello."

The beaver still didn't know who replied, so he kept looking. He asked the otter, "Are you the one that is crying and said you need a friend?"

"I need a friend," said the otter, "but I was not the one that was crying."

"I'll be friends with you," said the beaver.

Then they met the turtle sitting on the rock with no friends. The beaver and the otter asked the turtle, "Is it you that is crying?"

"No," said the turtle, "but I need a friend."

Then they asked a wise owl. The wise owl said, "It was an echo."

"What is an echo?" said the beaver, otter, and turtle.

Owl said, "An echo is not a person. It is when you hear your own voice talking back to you."

Beaver was sad that the voice was not someone he could be friends with, but then he realized that he now had the otter and the turtle as his friends.

The End

The Day We Met A Dog

By: Harrison Rotunda - 4th Grade

Christopher and I went down stairs into the basement to get out our bikes so we can ride them. We went outside and we rode like the wind! We were happy as we rode. On the third lap around the neighborhood we heard a rustle, rustle, rustle! My mind went blank.

Then a big black dog came charging us at lightning speed! I yelled "Sit boy!" It didn't work. So I tried "Sit girl!" It worked! The dog sat staring at us.

We tamed the dog and played with it. We played catch, but it ran away. It ran back where it came from, so we went into the house to watch T.V.

Me, Adopted

By: McKenna Muir - 4th Grade

When I was with my new family and I was going to their house, I was really stinky and I kept talking. I was really thankful that I now had a great family. I had brothers; their names are Kenzie, Logan, and Graeme, (Adam wasn't in our family yet). When we came home I had to take a bath but I didn't want to, so I cried. My new mom called her friend because I could only speak Chinese back then and my mom's friend could translate. So my mom's friend talked to me and I got my bath.

Then a few weeks passed, my mom, Aunt Trina, Jordon and I went to Taipei on the HSR. I got my ears pierced there. When I got home my dad said "We haven't really adopted her and you got her ears pierced?!"

That summer, we went to Canada on a plane and I was happy to see my new Nana, Papa, my new cousins, grandpa, grandma, and my aunts. We stayed at my Nana's house and visited my dad's side of the family. We went shopping at the mall and it was exciting. I was so thankful for this new family.

A few years passed and my family adopted a new child, his name was Adam. Adam didn't have a very good family. They treated him badly. My family was excited about Adam. I really love my family and so thankful that my family adopted me.

TALENT SHOW AUDITIONS

Calling all performers! MAK's first school-wide talent show, hosted by the high school will be on April 24th. StuCo will inform everyone for upcoming details.

SharkPost Creative Writing Competition

ELEMENTARY WINNER

Theme: Chinese New Year

Chinese New Year Feast in 500 AD

By: Kristen Tam - 5th Grade

The village is jubilant with happy children chasing each other with their hands grasping a lantern hanging off a stick. This is like every New Year. I skip down the street to the noodle man's stall, who is stringing up another batch of noodles to package, getting his red jacket and black braid a mess of white powder.

"Hello Xiao He. Let me guess, you want a package of noodles to go with the Kung Pao Chicken and Pork Meat your parents are cooking." guessed the vendor.

"You got it right, Mr. Huang. It's like every single New Year. I do the shopping for my mother to cook for New Year." I reply.

I get used to this feeling a lot. Everyone in the village knows each other, especially when we all meet at the New Year's Festival. So there is a good chance that you will know everyone in the village.

I pay for my pack of noodles, and run with my black braid and red jacket trailing behind me to the bamboo stall, which is ran by Mr. Chen. My mother says that he is the best person you should go to if you need bamboo for the New Year Festival. Mr. Chen's apron is all covered in bamboo shreds from top to bottom.

"Mr. Chen, may I have one bamboo stalk cut please?" I ask after brushing the dust off my pants.

"Sure Xiao He. Just remember to tell your mom the Festival is earlier this year. Hope she makes something delicious!" replies Mr. Chen.

I pay for the bamboo and skedaddle down to my house. Inside, my mother and father are cooking for the feast. My mother is making the Kung Pao Chicken while my dad fries the Pork Meat.

"You're just in time, Xiao He! I need that bamboo, fast." My Dad calls from the kitchen.

I hand him the bamboo, and hand my mom the noodles to pan fry them. If I could rate the food my mother cooks, it is beyond delicious, and it's super tasty. I head up to my room after helping with the noodles and change into my festival wear. I can't wait at all for the festival.

The festival was beyond awesome. I ate so much good food cooked by the other villagers like long life noodles. Maybe, this was the best New Year ever yet!

MIDDLE SCHOOL WINNER

Theme: A First Experience

My First Softball Tournament Sleepover

By: Grace Hsu - 6th Grade

The cold air swirls around me as I step off the bus, luggage in hand, bracing myself for an unpredictable night within the walls of the Taichung Campus. Today we visited two science museums in Taichung. Tonight is my first tournament sleepover, away from home. Tomorrow will be my first softball tournament as a middle schooler. I feel mixed emotions of fear and excitement. Anything can happen!

Surrounding me are my classmates. Some are talking quietly but excitedly, some are still trying to get their luggage, and some are running around and laughing, waving flashlights. It's amazing how some things never change. Many of us are still young inside.

After what seems like forever, Mr. Tam and Ms. Foster finally get us to one of the large gyms, where we can put down our luggage, run around and play games. This is not where we will sleep, though it is where we will spend a good part of tonight, before separating to our different rooms to sleep. Even though I'm tired, the idea of sitting on hard wooden bleachers watching my classmates play doesn't appeal to me. I quickly join one of the tag games being organized, only dropping off to drink small sips of water.

At around 9:00, three seniors who have volunteered to organize some games with us arrive. We play Ships and Sailors, a game where the 'captain' calls out orders, and if we don't follow them correctly, we are out. We also play Wink Mafia, a game where the 'assassin' winks at people to 'kill' them, while the 'detective' tries to figure out who it is.

Sadly, the hour of fun and games is soon over. We head upstairs to where another massive gym is located. This is where the boys will sleep. Us girls lug our luggage up another flight of stairs to a small gymnastics room where we will sleep. For the first time that day, we begin to settle down, and soon we are ready to sleep.

The memory dissolves in front of me, jerking me back to the present. Looking back now, I realize how close to my classmates I have gotten because of that night. When I spent a whole day and whole night with them, they had felt like brothers and sisters. This unpredictable night strengthened bonds between us, and it is one I will never forget.

SPAN the Knowledge

By: Jeffrey Chen

What would be a good way to tie together technology with social studies? Researching about the current issues in the US, eighth graders are working on a project for their US History class that does just that. A project called C-SPAN StudentCam, a program that has been put out by C-SPAN, an American news distributor, has brought students closer to the concepts of the American government.. For the project, students have written a research paper and produced a video to present their position and ideas on a chosen issue. They have to develop an opinion on one side of their topic and send a message to Congress. Students are required to look at both sides of the issue to support their opinion. Each year, students select a topic around a central theme. Going from last year's "Dear Mr. President," to this year's "A Message to the U.S. Congress," students have investigated how Congress works.

I sat down with Ms. Foster and asked her about her expectations for her students. "[First], students have an opportunity to use technology that they might have not used before," said Ms. Foster. Using some of the school's video technology for the first time, students have to learn about video editing, recording, and interviewing. Putting all of the footage together may seem like an easy task, but in fact it is not. As a result, Mr. Griffin has played a big role in the project, providing support when the students are learning in the lab.

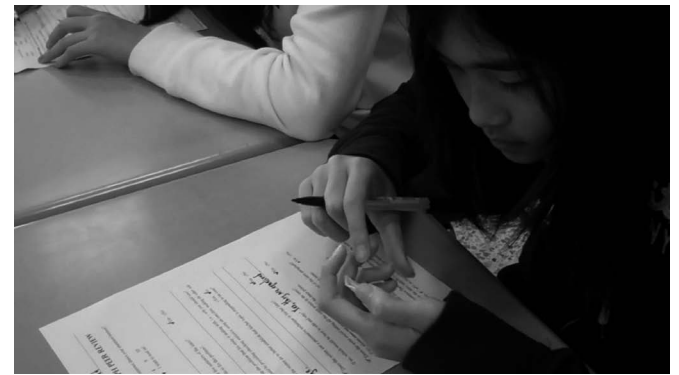
Besides learning the use of technology, it is also a great way to learn about how the US government works and to tie their topics together

with what they are learning in US history class, connecting social studies with language arts. "There is a hope that they can make some connections between what they are learning in language arts and US history," said Ms. Foster, "[and it is] another way to develop awareness of an issue that they may not normally think about." Many of the hot topics and problems in the US may not be familiar to the students at MAK in Taiwan, but through this project they can get to understand them more.

In writing their research paper, students have to plan interviews and really think and organize their opinions about the issue. Students interviewed teachers at MAK, and some asked local professionals and even professors in the US. Learning about interviewing people and contacting them is also a great skill to have that will be essential in the future.

All in all, as Ms. Foster said, "This is one indirect way for students to get an idea of how the government works and how we can have a voice in the government." When finished, students can actually submit their videos into the C-SPAN competition to let their voices be heard.

"This is one indirect way for students to get an idea of how the government works and how we can have a voice in the government."



Are You Choking?

By: Ann King



Someone beside you suddenly passes out and becomes unconscious. You panic. But then you remember and take action: You're certified to do CPR, thanks to the Red Cross!

The Red Cross is, according to its mission statement, a worldwide non-governmental organization that was founded to protect human life and health, to ensure respect for all human beings, and to prevent and alleviate human sufferings. Anyone can be involved; it doesn't matter if you're a volunteer, a member, or employed in the organization. Over Christmas break, MAK high school students had a chance to participate in activities that were organized by the Red Cross such as learning first aid skills (CPR and Heimlich), teaching elementary students English, and interacting with the elders at a nursing home.

Learning the first aid skills was a bit fresh for all those involved. Practicing CPR with "Annie" and doing the Heimlich with peers was awkward but funny at the same time. While all the "Are you choking?" and "Call CAB" moments were hilarious,

more importantly, it was necessary to know the skills because you never know when they will be needed.

Teaching elementary students English was also a really unique experience. Students needed to make their own teaching materials, such as posters, and use their own teaching techniques that could grab the students' attention. It was also a challenge because the kids were in the lower elementary, which meant they were not old enough to understand some things. In addition, the kids tended to be childish and sometimes MAK students needed to be really patient with them.

When MAK students visited the elders in the nursing home, it was obvious in their eyes and actions when they saw us coming in to visit how happy they were. The happiness that shone from them was just like grandparents seeing their grandchildren visit them. There was one moment when a grandpa cried in the middle of a conversation, and it was clear how much joy he had just from talking to someone.

Being a part of the Red Cross, you not only can learn, but also know more about the world and our community today. Not only do the people that are injured need our help, but there are people out there in the society that are not injured but also need our support. Through the Red Cross, MAK students saw another side of the world, the weak side, the side that needs help. Joining the Red Cross is not a yes no question, it's based on whether you have the heart to want to help the change the world.



Morrison's Growing Vision

By: John Lin



The first Morrison students (hopefully the older ones didn't learn the same things as the little one on the left) with Edna Francis Merritt, the first Morrison teacher.

It is the fall of 1952, and the Taiwan Mission Fellowship has just approved the formation of a new school for missionaries. Six students will soon find themselves in a room with no bus, no air-conditioning, and no plumbing. This "school" is merely a cramped and humid bamboo hut in the middle of nowhere. Little do these six students know, but this humble little hut will grow into

a thriving institution named after the famous missionary, Robert Morrison.

Though much has changed at Morrison, its goal still remains the same. Since 1952, Morrison's purpose was to "meet the educational needs of the children of missionaries throughout Taiwan." Morrison's objectives have always revolved around this mission statement, and through this goal, it continues to develop. "The board of trustees has worked very hard to stay true to that original statement," says Mr. Choi. "This includes various aspects, such as maintaining Christian culture at each campus and making sure students receive a biblically-integrated education." Even now, MAK continues to do what it can to "give as many missionaries as possible access to Morrison education."

Through this mission statement, MAK continued to grow over the years alongside Taiwan's now booming economy. In 1974, Taichung was thriving as a primary source of foreign education, and in that year several satellite schools were founded in Taipei, Chiayi, and Kaohsiung to accommodate missionary students all over Taiwan. By 1992, Morrison had formulated its official mission statement so that the new campuses,

including MAK, could be schools based on Christian principles. MAK continued to grow, and in 2000 it started a ninth grade on its new campus, and, most recently, started a full-fledged high school last year.

In addition to a new high school, MAK plans to add many new classes and programs to the MAK campus. Mr. Choi says they will "continue to add many face-to-face classes, such as English 3, Physics, AP Chemistry, US History, AP US History, and Pre-Calculus." New programs include a "short term mission's team with the juniors, as well as continuing to develop the many that we have already started this year." By putting together this new high school, adding a new chapter to Morrison's history, Mr. Choi hopes that MAK will "attract more missionaries to southern Taiwan," therefore fulfilling MAK's founding belief.

“ [Morrison's purpose was to] meet the educational needs of the children of missionaries throughout Taiwan. ”

Science Club

By: Jason Chou

There are many clubs at MAK, and some get more publicity than others. As a result, we thought it would be nice to keep everyone up to date on one of the smaller clubs, the Science Club. There are currently three members in the Science Club, and although it isn't that big, the combination of the members' skills nevertheless produces lots of imaginative and impressive results.

According to club leader Chia Ching Huang, the purpose of the club is to "change people's view of science being a hard, mandatory, and 'boring' class in school into something that is fun." His goal can be clearly seen in the club's projects which are indeed quite different from conventional science labs. So far, they have done experiments with sodium acetate, made a rocket stove, and produced ice-cream with ice and salt. Interestingly, this great variety of experiments is precisely what attracted the club members. One of the club members, Joseph, said, "I joined the science club because it sounded fun to be able to do a wide range of projects that suited our interests rather than being restricted by experiments related to whatever class we were taking in school."

The coolest thing about this club is that they don't only limit the fun to those within the club but actually share it throughout the student body. Numerous people, such as me, have been lucky enough to try out the products of their experiments or projects, such as half melted marshmallows and vanilla or chocolate ice cream. In both cases the experiment was absolutely delicious.

Fascinated by their past projects, I naturally,

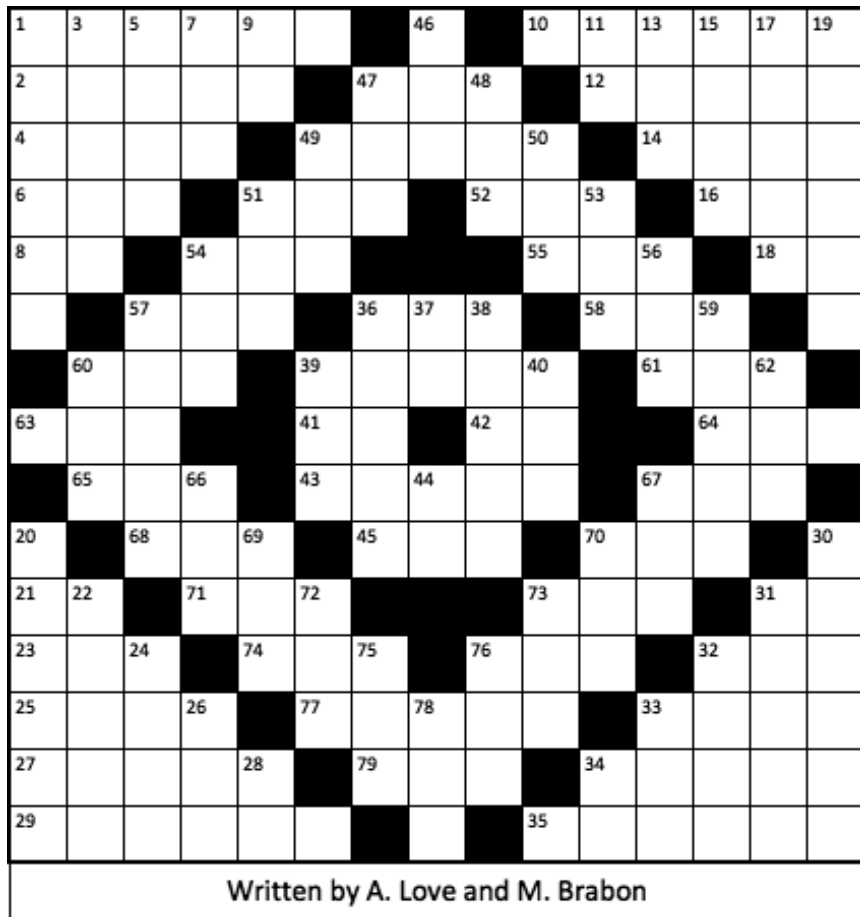
as anyone else would, asked the club members about their future projects. "We have endless future projects in mind!" Chia Ching replied. "We are currently going to try and make a rocket handgun in the science club, credits to Daniel, and more awaits Joseph's turn and mine." And when I asked them about the reason they chose the projects, their answers were rather simple yet entirely interesting. "There will be no other explanation for projects in the future other than that we want to create some fun!" replied Chia Ching. "I cannot give the reasons for why each of the members chose their experiment other than it is what they were interested in. I know for Daniel he just likes things to go boom, have fire, or involve flies."

Finally, I asked them about what they would like to say to you, awesome readers. "If you have time on Tuesdays, come check out the science club!" replied Chia Ching. For more details, you can always drop by the science lab on Tuesdays after school.

“ The purpose of the [Science] club is to change people's view of science being a hard, mandatory, and 'boring' class in school to something that is fun. ”



Crossword Challenge!



Written by A. Love and M. Brabon

Across:

- 1. Where you sleep while camping
- 2. Loud
- 4. Let down, "___ the ball"
- 6. Mexico's official name (init.)
- 8. Computer Science (init.)
- 10. Resident in foreign country.
- 12. The person who flies planes.
- 14. Nothing, zero, nada, zilch (syn.)
- 16. Ball pedestal
- 18. Suess' Title
- 21. Apple's Vista, XP, 7, 8, etc.
- 23. Rojo in English

- 23. Poison's lead singer ___ Michaels.

- 27. Objects, things (syn.)
- 29. Risky personality trait.
- 31. 八 (pinyin)
- 32. Tattoo, abbr.
- 33. The E in H.O.M.E.S.
- 34. All (syn.)
- 35. Summaries of belief.
- 36. Department of Interior (init.)
- 39. Small flower.
- 41. 愛 (pinyin)
- 42. ..., so, __, ti, ...
- 43. French Cheese (pl.)

Down:

- 1. What a magnet does to coils of wire.
- 3. Usuals, averages, typicals (syn.)
- 5. Spanish for "uncles"
- 7. A 6th sense (init.)
- 9. Home of the Giants (init.)
- 11. Gamer's quest reward.
- 13. ATM code.
- 15. Two word phrase for "many."

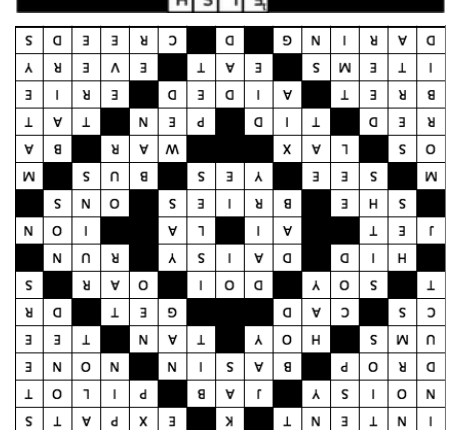
- 17. Having muscle definition.
- 19. Male cows.
- 20. "Death like" thoughts (adj.)
- 22. Mattress brand.
- 24. Common USA roadkill.
- 26. Too Much Information drawing.
- 28. Tin
- 30. Pirate's coworkers.
- 31. Finances Firm: Robert ___
- 32. Banana, Oak, Aspen, etc.
- 33. Adam's wife.
- 34. Ambulance drop off point.
- 37. Word for, "hey!"
- 38. Aisles homophone.
- 39. Press lightly with clothes.
- 40. Russian yesses.
- 44. "Id est"
- 46. "Egyptian Souls" in English
- 47. Mocking ___, blue ___, Grey ___, etc.
- 48. 0 or 1
- 49. Slang for human figure.
- 51. What horses eat.
- 53. Latin for "new."
- 54. Friday lenten Catholic meal.
- 56. ___ and feather.
- 57. Darth Maul's race (pl.)
- 59. Destroyed buildings.
- 60. "He is" conjunction.
- 62. Yesses and ___.
- 66. Moray and electric ___.
- 67. Possessive form of "we."
- 69. Same as 79 across.
- 70. Prohibit (syn.)
- 72. 下 (pinyin)
- 73. To be married.
- 75. 007 title: ___ Another Day.
- 76. Dog, cat, gerbil, etc.
- 78. Fatherly pallindrome.

Answers

Elementary



Middle School



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