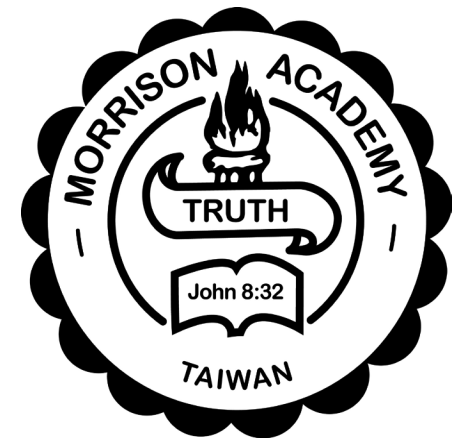




# THE MORRISON SHARK POST



kaohsiung.mca.org.tw

Volume I, Issue II: November 2013

## MAK Luau: "Island to Island"

Jeffrey Chen



an unforgettable experience for MAK! Our community witnessed God's faithfulness in giving us perfect weather during rainy season!" she said.

This year's MAK Luau was a memorable event for all of us, and I can speak for the whole school in saying that we look forward to the annual community BBQ next year!



is to promote increased interaction between MAK families. The second is for MAK families to be excited about inviting their friends and family to come see our school," she said.

It really took a lot of effort to come up with an idea and to set up a memorable experience at MAK; but in the end, the idea behind the Hawaiian theme was simple and practical.

"MAK is far from the city, and we need unique events to attract people to make the trip to Dashe. I am always looking for new ideas that will attract a crowd. The idea came up while having lunch with a few friends," she said.

The event itself wasn't easy; however, a huge list of preparations was made in order to run the event smoothly, including finding a catering company that could prepare food for more than five hundred people, organizing the activities and decorations, and planning for the seats.

But overall, there were many helpers to thank for putting in effort for this event.

"MAK is blessed to have a team of dedicated Parent Advisory Council members. They contributed time and energy and also mobilized many other parents to make this event possible. Bill Lin and his staff also helped with many of the ground preparations. The office staff also attended to many of the details: they collected the fees and printed name tags; Cindy Brandt made the posters and Gabe Choi organized teachers to help in various activities." Mrs. Lu also gave a shoutout to Mrs. Stowers for prompting her to think big: "Thank you to Mrs. Stowers, who said to me, 'Dolly, do whatever it takes to get this group here, you won't regret it!' I took what she said at face value and made a bold fee proposition which the islanders graciously agreed to," she said.

Mrs. Lu was very pleased with the event. "It was



The MAK Luau was a community event of the ages.

When visitors first arrived, they might have noticed the huge backdrop of a beach hanging in front of the office for people to have pictures taken. To the side, a group of high schoolers were hard at work, washing cars to raise funds for their Impact Program. As visitors continued walking past the entrance, there were merchandise sales along the way. The continuous link of tables displayed many products representing MAK from umbrellas to clothing to drawstring bags. Many parents helped sell the daily utensils for fundraising. On the grass, children were playing exciting field games. Far ahead in the middle school courtyard, a pack of students and parents gathered around for some handmade Hawaiian ornaments. In the evening, a massive crowd filled the MPR to thank the teachers and to enjoy a feast. Toward the end of the evening, with an authentic tropical atmosphere outdoors, islanders performed in their traditional costumes and engaged the crowd in dance, bringing the unforgettable day to an end.

The person who organized the event, Mrs. Dolly Lu explained the meaning behind it.

"The purpose of the event is twofold: the first

# Spirit of the Sharks

*Jasmine Teng and Kent Hsieh*

Every year, MAK hosts its very own Spirit Week for secondary school. Each day of the week has a different theme that students dress up to accordingly; this year, we had: Cowboy Day, Alien Day, Military Day, Greco-Roman Day, and finally, Ninja Day. A daily activity and cheering contest was hosted in the gym at lunch, and the victorious grade was granted five points, the second place four points, and so forth. Congratulations to the sixth grade this year for winning! The winning class received the spirit stick until the next Spirit Week, had their graduating year carved on the spirit plaque, and got treats and teas.

## COWBOY DAY

Giddyup, cowboys! For Cowboy Day, five participants from each class had to give a fellow cowboy a piggy-back ride from one side of the gym to the other. While returning, the person being carried had to lasso a wild steed by throwing a hula-hoop onto said target and then knock over cans with a bean bag to end the rodeo. The winner of Monday's total activities were the sixth graders, leaving the seventh and tenth graders tied for second, the ninth graders in third, and the eighth graders in fourth place.



## ALIEN DAY

For Alien Day, the teachers cooked up some interesting concoctions, said to be alien power juice, for the students, using various home ingredients. While not so bad separately, the ingredients were quite disgusting when combined. The participants had to gulp down the nasty juice as fast as possible, run it over for Mr. Campbell to check for any remnants, and then high-five the next victim on their way back, all the while refraining from regurgitating their drink. Tuesday's extraterrestrial events were again won by the sixth graders; this time, the eighth and tenth graders tied for second, a close call with the seventh graders in third place, who beat the ninth graders by one point.

## MILITARY DAY

The monotonous sound of students marching to their classroom stations welcomed yet another day of Spirit Week – Military Day. It wasn't a surprise that the activities for that afternoon consisted of army crawling through miles of treacherous terrain, mainly the hard gym floor, and vaulting over obstacles to rescue the injured all the while being bombarded from opposite sides. It was exhilarating, to say the least, but in the end there could only be one winner on the battlefield. The war ended with the sixth graders again in the lead.



## GRECO-ROMAN DAY

Odysseus wasn't the only one who used his vast knowledge to win battles. Greco-Roman Day arrived on the fourth day as students poured their vast knowledge of Greek mythology onto paper. The questions ranged from details about Homer's Odyssey to the names of the gods of Olympus. Even Pallas Athena could not have answered all of the questions correctly. In the end, even though the sixth graders did not get first for the activity, they still championed over the others.

## Ninja Day

All their lives our students have been secretly trained in the way of the ninja, and now they had a chance to prove their worth. Shurikens and Kunais were common sights among the multiple accessories worn by true ninjas. Students demonstrated their skill and mastery of varying jutsu during their Chūnin exams. Their mission: to stick to the walls long enough for their team to assassinate the enemy. In order to do this, students had to channel their chakras into the adhesive duct tape supplied by their instructor. Although the results for the activity were uncertain due to complications with the activity, the sixth graders, in the end, became the victors of Spirit Week 2013.





# Mrs. Liu Can't Be Contained! Or Can She...?

*Tiffanie Lin and Sabrina Tsai*

Ever dream about what kind of house you want to build some day? Does your dream home include massive metal containers? Well, Mrs. Liu and her family are building a family home made out of the shipping containers that are used for transport on ships and are often seen on the back of trucks around the world. They planned this home because they wanted to experience a different way of living and also become more involved in their community. Furthermore, since they are living in a poorer community, they want to blend in by using cheaper materials to build a house.

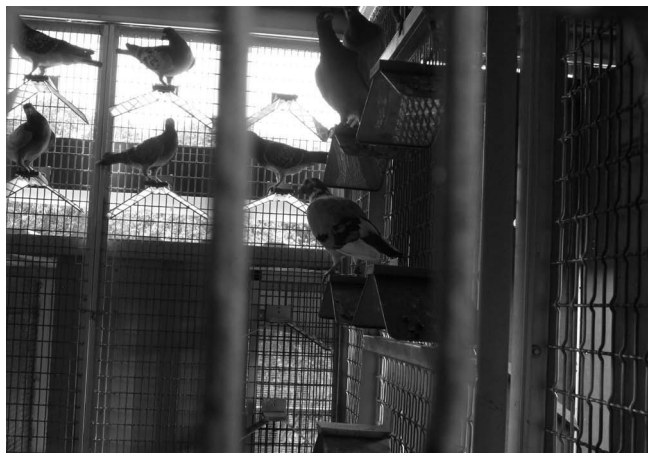
Their container house is going to be built in the Dashe (大社) countryside near the school. The Lius have been thinking about when to build for quite a while, and they have just started. We went to see the container house for ourselves recently and snapped some pictures to show what it looks like.



This is the full view of the container house. There are two main containers combined together, and on the third floor and the side are pieces from another container. There are stairs inside the house, and on the second floor is a big living room for the family.



This is the front door of the house. The walls are being painted over. They are definitely kind of thin, but the Lius are choosing not to fill them with any other materials because they want to keep the style of the house. Because it is still under construction, a lot of buckets, tools, and boxes are strewn around. These will be gone by the end of construction.



Not only is the house made of containers, but it also has a pigeon coop! There are three pigeon cages on the third floor filled with pigeons that the Lius take care of as pets.



This pigeon is an award-winning pigeon. The pigeons all have a tag on their ankles and a stamp on their wing to keep track of where they go when they are racing.



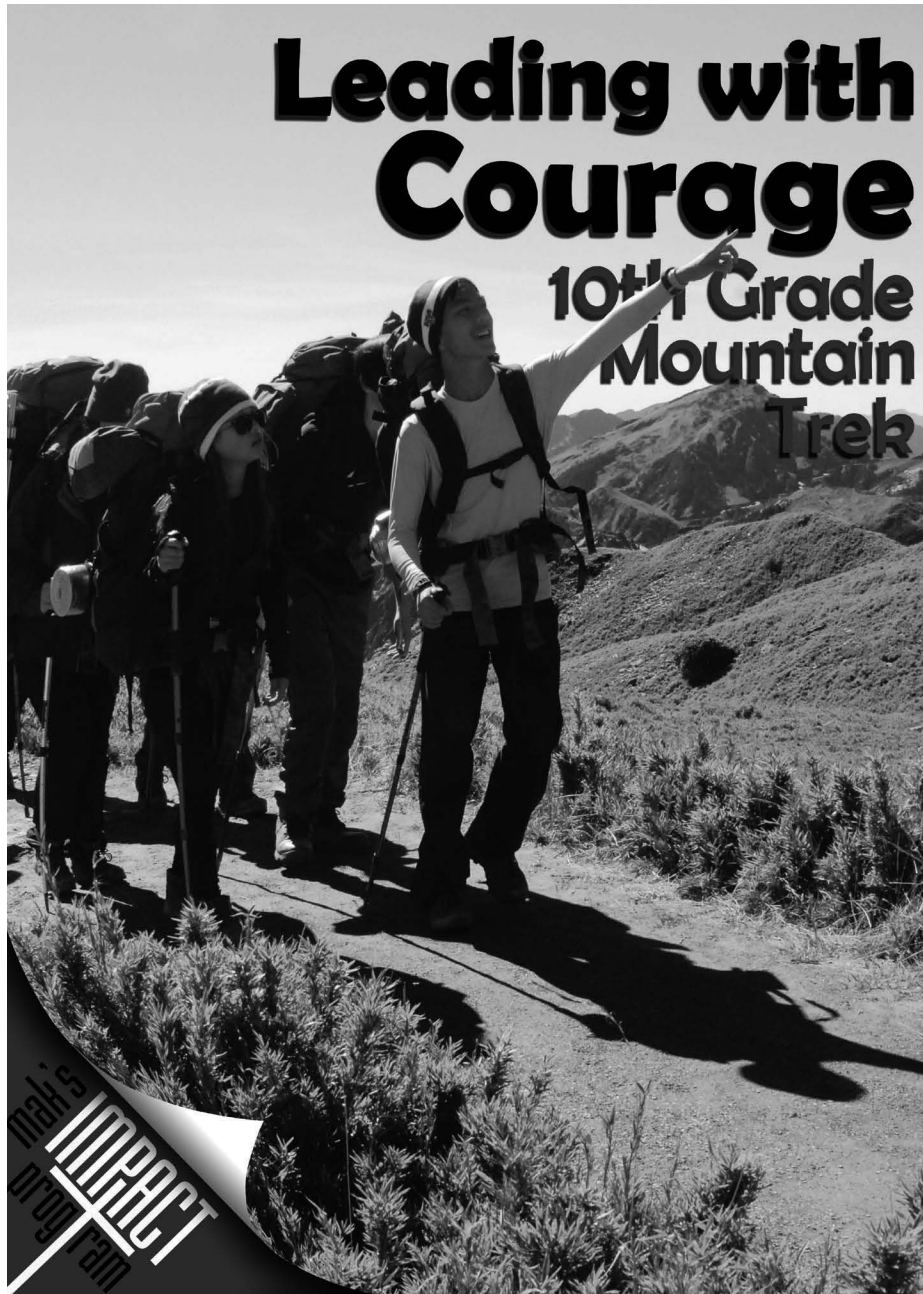
This is the inside of the house where the kitchen and the dining room are going to be. This cut-out in the wall gives a great view of the dining room from the kitchen.



This is Mrs. Liu's family outside their house. They are excited for the construction to be completed soon!

# Preparing for Hehuanshan

Ann King



On November 5th, the sophomore class attended a six-day expedition trip to Hehuan Shan, a popular mountain destination for local people living in Taiwan. This trip was hosted by an outdoor education organization called Outward Bound (OB), which shares many of the goals of MAK's high school program, the Impact Program.

Mr. Torgerson, who led the trip, recently shared some of his thoughts on the Program.

"The main purpose of the Impact Program is to combine the students' academic growth with their personal growth so they can have a lasting impact on the world. The secondary purpose is that we want MAK to be competitive and unique in its college preparatory environment. We want to offer something for students to do that will look good when colleges look at MAK and what students have gone through," he said.

This year, Hehuan Shan was chosen as the mountain for the sophomore component of the Program, which focuses on how to be a leader. "The mountain trip was chosen for the sophomores because we want the sophomores to learn how to be leaders. Sophomore year is an important year of transition, so we want to present the sophomores with an experience that challenges them where they have to

have courage and have perseverance and have the ability to work with a group of peers in a way that promotes leadership," Torgerson said.

Many preparations were made before departure. For example, the Outward Bound crew members came to MAK and talked to both the parents and the sophomores about the basics of the trip. The parents were a little worried, while the sophomores were anxious but also extremely excited about the unique experience. They looked forward to this unique chance of learning how to be cooperative and also to learn more about their classmates. Mr. Torgerson hoped that the trip would help students to know that "when faced with an obstacle that may seem insurmountable, through working together and through leadership, they are able to achieve that particular goal." We were ready for fun with friends and for a challenge!

“An experience that challenges them where they have to have courage and ... perseverance and the ability to work ... in a way that promotes leadership.”



〈合歡山〉



Drawn by: Jessica Kong



Here's the sophomore class before they departed for the LongTan base to prepare for the hike.



The next issue of the SharkPost will feature more about the Hehuanshan trip! To be continued....

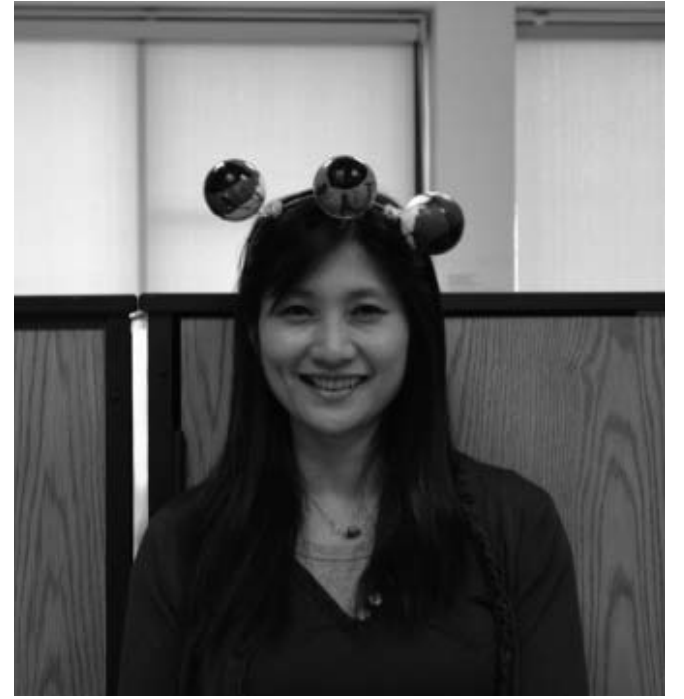


# The Mysterious Mrs. Liu

*Niki Huang*

At the start of a new school year at MAK, there are always new teachers from the States or Canada. However, this year one new teacher stood out; she grew up in Kaohsiung, Taiwan. Before coming to teach at Morrison, Mrs. Liu taught Chinese in public schools and to foreigners, but she had never taught students in an American school. “I chose to come to Morrison because I like challenges,” Mrs. Liu said. “Teaching students Chinese in an American school is more difficult than in a Taiwanese public school. Also, I feel like God brought me here.” At first when I asked Mrs. Liu about her interests, she responded, “I’m not a very interesting person.” But later, she soon found herself talking passionately about traveling and the experiences she has had. Not only does she like to challenge herself as a teacher, she also enjoys going on adventures by herself. Once Mrs. Liu rushed across continents. “I went to the west and east sides of America, and also to Japan, within a day.” She had stopped at each location to visit for a while and then got on

the plane to fly to another country. “Once summer starts, I’m always travelling to another place,” she said. Before she had kids Mrs. Liu went to an island in the States with her husband, and then, with just two days of training, they spent a whole week living on a sailboat without any guides assisting them. On the trip, Mrs. Liu and her husband would stop at different islands and enjoy the view. Once they had to jump off their boat and swim to shore when they were unable to get their boat to an island! Now Mrs. Liu is married with kids and has settled down a bit. “I only liked to stay [in the States] for awhile because I got to see a new culture in front of me, but I also missed my family,” she said. After coming back home and settling down she is less likely to go on adventures by herself, but her adventurous spirit is still there. Though at first Mrs. Liu might appear a quiet person, it’s clear that she likes challenges and is a great addition to our MAK community.



Mrs. Liu shows off the alien eye headband she made herself for Alien Day of MAK’s Spirit Week.

# Señorita Brabon

*John Lin and Jason Chou*



As foolish human beings, we have a tendency to poke our noses into other people’s business. Thus, Jason and I thought it was only natural that we go pester Ms. Brabon. Ms. Brabon, a Spanish and Bible teacher at MAK, has spent much of her life living in Latin America and elsewhere, and we thought it would be interesting to get a little taste of her experiences.

Ms. Brabon was born in Guayaquil, Ecuador, and she later moved to Mexico City when she was six. After she graduated from high school, she spent a great deal of time in the Dominican Republic, in Panama, and in Colombia experiencing, witnessing, and learning about many fascinating pieces of South American culture. As we interviewed Ms.

Brabon, I hoped that we could try out some of these “pieces” in Spanish class.

We first asked Ms. Brabon for some interesting South American cultural facts (a very hard question, since there are obviously so many). “South America is very diverse in cultures, and each one has its own holidays and ways of celebrating them,” she replied. “One of my favorite customs in Ecuador is what they call ‘quemar el año viejo,’ or ‘burn the old year.’ At New Year’s families and groups of people make a person out of old clothes (and a paper maché head), which they stuff with straw and fireworks. On New Year’s Eve the streets are all closed and people burn the old year to usher in the new one with nothing holding them back from last year. I guess it’s not very safe if you think about it, with fireworks shooting off in every direction and something that looks like an old man exploding in the street, but it’s a really fun custom that families do together.” I hoped we could do this one in class, but I’m guessing Mr. Choi would disapprove.

Deeply engrossed, Jason and I continued the interview, asking her for one of her favorite experiences in Mexico. Ms. Brabon loved the cultural experiences in Mexico, like climbing the pyramids of Teotihuacán, having picnics in gondolas in the Xochimilco canals, shopping in silver mines in Texaco, hiking ancient aqueducts, and many more things that I could not fit in this tragically small column. “I really loved exploring and getting to know the real Mexico and its people,” she said. “People often don’t realize how rich in history and culture Mexico is.”

In addition, Ms. Brabon thinks that Mexican cuisine is phenomenal. “The food is amazing!” she said enthusiastically. “Maybe I’m biased, but having traveled to lots of places, I still think that Mexico has the best and most diverse culinary traditions in the world. I think our Spanish classes will get to at-

test to that soon!” (Amen.)

Over the course of her considerable travels and experiences, Ms. Brabon has learned quite a bit. “When I was in Spain we got to go to an ancient Roman gladiatorial arena and walk through the underground hallways and sit in the stands. It really hits you that you are walking in the same place where someone before you knowingly walked toward their death,” she said. “It makes you wonder if you would have done the same thing back then and if our culture today is still trapped in the need to be entertained by violence and a grand show,” she reflected. Ms. Brabon also learned a lot when she visited the Holy Sepulcher, Jesus’s tomb. “The Armenian Christians ended up getting into a huge fight with the Greek Orthodox Christians. Priests were in headlocks, and monks with large banners were beating other monks. It really made me think about how I live out my own faith and how important it is for the global church to be united,” she said. It is moments like these that have really made Ms. Brabon reflect on the important issues that the contemporary world deals with.

Coming from such an interesting background, transitioning to Taiwan might be a little bit difficult. Despite this, however, Ms. Brabon is having an excellent time here, learning Chinese, going on hikes, and of course, drinking the tea. “I think MAK is full of enthusiastic learners, great teachers, and I was very impressed with all of you during Spirit Week!”

“ People often don’t realize how rich in history and culture Mexico is.”

# One Day at Northwood

Jasmine Teng

7:30 am

The wailing beeps of my alarm wake me from my deep slumber. I crawl out of bed in resemblance to a Japanese ghost, reluctant to leave the sanctuary of my cozy bed.

7:45 am

Because there isn't a bus that I can take to school, my mom drives me. As usual, there is a sea of Mercedes Benz SUVs, most all driven by the suburban Asian moms of Irvine.

8:00 am

I step into class right on time to be greeted by the once cheerful faces of my classmates that turned morose a week into high school. Many people own the same pencilboxes and stationery utensils because of the lack of cheap stationery in the States. Of course, there's the frantic student screeching, "Wait - there was homework?!" The ticking of the analog clock placed over the broken electronic bell counts down the minutes until first period ends.

9:25 am

We are finally released from our first period, as torrents of students pour out into the campus. The insignificant freshmen either scurry away, clutching their backpacks for protection, or are shoved to the sides of corridors as seniors barge their way through, claiming their territory around the Oak Tree where the cool kids hang out. The campus feels alive again as students gush to their friends. In other schools, the drama always occurs at the lockers; whereas, in Northwood, there are no lockers. The California sun shines down on us, as our school is

structured in an open, largely roofless layout.

9:40 am

Tutorial is when students are allowed to ask teachers questions about homework, collaborate on group projects, or finish schoolwork; it's basically a study hall, but for the entire school. Hardworking students get together during this time and study together; the general population usually catches up on sleep or gossips. The media center is a popular meeting spot for tutorial. However, what's different about the media center/library is that there aren't any books for casual reading for students to check out, but instead it's a place to study as there are plenty of textbooks for students to borrow. Right after tutorial is third period. Northwood follows an alternating block period schedule, so we attend odd day periods (which are 1, 3, 5, 7) on one day and even day periods (2, 4, 6, 8) the next.

11:30 am

After third period, I have to get to the lunch line before a long line forms; otherwise, I get to stand in the burning heat and hear my own flesh sizzle. Once I get my food, it's time to eat my food and chill with my friends. There are a few lunch tables, but the upperclassmen usually perch there and give suspicious glares to any underclassmen who dare approach. The meek underclassmen can do nothing but be resigned to their fate and sit by the planters. But wait! Club meetings are hosted during lunch. At the beginning of the year, I had the ambitious but impractical idea of joining five clubs, one for every day of the week. There were just too many clubs that I wanted to join: MUN,

Spanish Club, California Scholarship Federation, and so on! As the year progressed, that hope slowly disappeared as I grew tired of running around constantly.

12:30 pm

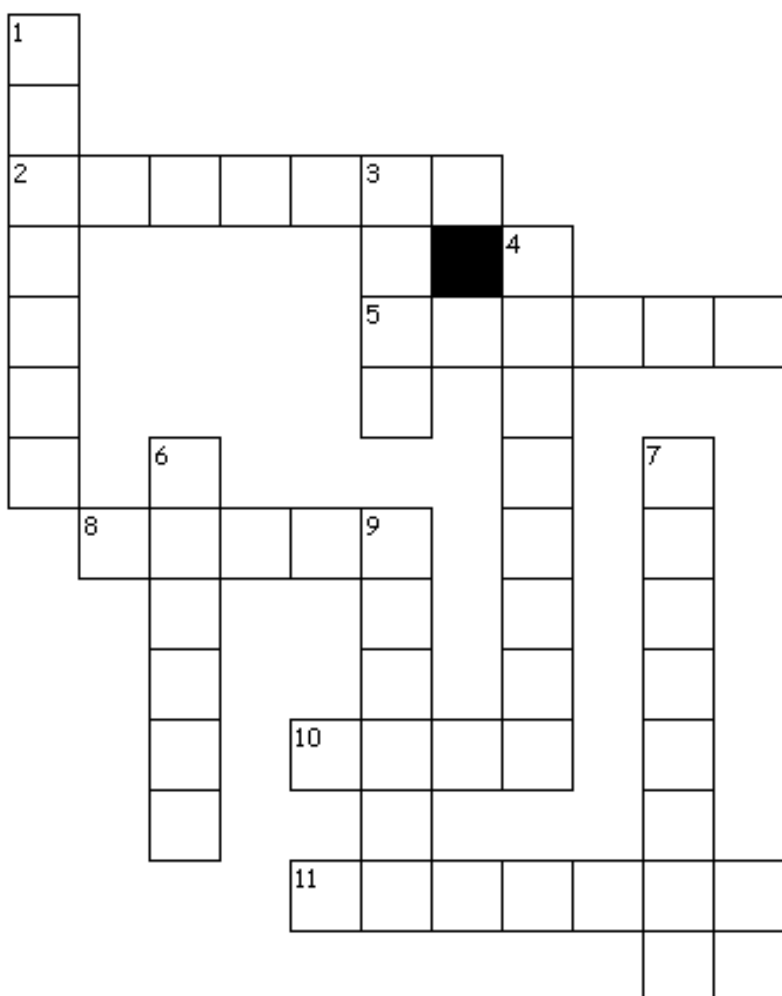
After lunch follows the fifth period. The seniors arrive back on campus and swagger about, full of good food and an air of superiority, since they're allowed to drive elsewhere for good food. The underclassmen are fed fried chicken or the "healthier" alternative of unauthentic Chinese food that is basically uncooked rice drenched in disgustingly sweet teriyaki sauce.

2:00 pm

Class is dismissed! Again, the students flood around the Oak Tree, either waiting to go home or waiting for the next class to begin. Often there are boba sales hosted by different clubs for fundraising around the Oak at this time. The narrow lanes leading in and out of the relatively isolated school are again jammed with cars, and it takes about ten minutes to leave the traffic jam.



## Sushi Crossword Puzzle



### Across

2. Raw meat that is raw and fleshy
5. A type of meat that is often smoked; orange
8. A food fanatic from the SharkPost (who often wears a yellow hoodie)
10. Gill-bearing aquatic creatures that lack limbs with digits; are often eaten raw
11. One ingredient that's always added to sushi rice

### Down

1. Boss of SharkPost
3. A type of Japanese soup
4. Jason's favorite ingredient on sushi
6. A green and spicy sauce
7. Fried mini crab
9. A type of sushi that means "grab"

Answers  
Across: 2. Sashimi; 5. Salmon; 8. Jason;  
Down: 1. Jasmine; 3. Miso; 4. Flatfish;  
10. Fish; 11. Vinegar  
6. Wasabi; 7. Softcrab; 9. Nigiri!

Sponsorship is welcome!

Special thanks to Shyr Lin Construction Company for their donation!

# One Day at MAK

*Kent Hsieh and Jasmine Teng*

7:15 am

The bus rumbles around the corner to my bus stop, where the little kids chatter excitedly and the sleep-deprived high schoolers look and act like zombies.

8:00 am

Half asleep, students sit in the air-conditioned classrooms as the teacher explains the day's assignment. I watch as students fiddle with their utensils in their pencil boxes, organizing everything in a fashion that slightly resembles OCD. Their pencil boxes are jam-packed full of multi-colored stationery. The variety of stationery always amazes me: they're pencils, for goodness' sake, how many designs does one need? Looking around the room, I listen to the teacher's lecture just enough to answer any questions thrown at us. Then the sound, the sound that brings forth the end of the class, the sound of freedom, resonates from the speaker above the electronic clock. The bell is welcomed by sliding chairs and the dismissal of students.

8:45 am

The bell rings and the next class is about to begin. We scurry to our lockers, the sounds of lockers opening echoing down the enclosed hallways.

11:15 am

The smell of fried noodles and minced chicken legs wafts throughout the hallways. It's lunch time! Ravenous students hurry to line up in a semi-organized fashion in front of the serving tables. We take our

turns to order our food while the lunch ladies tell us to hasten through the lunch lanes. Served on a silver metal platter, the food piles up like mountains. The chaotic state in which students go to put away their lunch trays can be illustrated as an Ultimate Frisbee game. Utensils fly left and right into their designated bins as students skillfully dodge the incoming barrage of leftover food.

11:50 am

My stomach is full, and I am ready for anything! Or so I thought. PE class is strategically placed after lunch to maximize pain for students. The bright sun overhead shines down on me while I do cardio for Mr. Campbell's workout course, the unbelievably humid air of Kaohsiung mocking my pain.

12:30 pm

After PE is Bible class. Students hastily try to memorize the week's bible verse in the hallways in the five minute break between classes, their frantic, monotonous chants conveying their anxiety as they recite a verse from Proverbs.

1:25 pm

Good thing I have that tea I ordered from Tea & Magic

Hand today! I see a drink perched on the teacher's table as well.

2:15 pm

I can hear the middle school chapel, their singing rising from the basement where they congregate.

3:10 pm

School's over. Students burst from their classrooms like beasts being released back into the wild. Screams and laughter can be heard from all around. I can hear the bus monitors, while blowing the whistle, already shouting at us to hurry. Til tomorrow, goodbye!



## Food Review: Sushi Sushi

*By food fanatic: Jason Chou*

Sushi Sushi is a relatively small restaurant built with a simplistic but classy Japanese style which enhances the dining experience. Its size combined with its popularity causes the tables to be full most of the time. As a result, I would strongly encourage making a reservation.

On the menu, you'll find a variety of sushi, nigiri, and sashimi including fish, shrimp, and crab. All ingredients are fresh and well preserved, keeping the original flavor within the dishes, which is one trait that the Japanese raw dishes are famous for. If you have never tasted sashimi (raw fish) before, you can start with salmon, tuna, and sailfish because their tastes won't likely strike you as odd as the other options. As for the sushi, one that I would suggest is the salmon & cheese sushi. Although such a combination might seem a bit absurd the flavors nevertheless complement to each other nicely with the creaminess of the cheese setting off with the savory salmon. They were made for each other like Oreos and milk. Another kind that you should definitely try, especially if you're afraid of raw dishes, is the fried soft-crab sushi. Perhaps everything that is fried tastes great, but this one is special. Trust me. The soft-crab is a fried mini crab, which still has its shell on when fired, causing the texture to be crispy at the outside and soft in the inside. It has a buttery flavor and an aroma similar to a fish stick. Moreover, the chef inserts some veggies in this sushi to balance out the

oil. If the oil still gets to you, you can also order a bowl of salad, made of seaweed and onion, to wash out your palate.

Next on, nigiri! Nigiri, which means "grab" in Japanese, is a common and popular type of sushi. One way that you can differentiate nigiri from other kinds of sushi is the order of the ingredients. If you see a piece of fish covering a blob of rice, you can bet that it's a nigiri. The Salmon nigiri is definitely worth trying because the sashimi part goes really well with the rice. Note that the rice isn't just any kind of rice; it's slightly soaked with vinegar, salted, then cooled at room temperature. Sushi Sushi also offers cooked versions of the salmon nigiri, too. Last but not the least, my favorite kind is the baked flatfish sushi. The melted fat along with the sea salt produces a heavenly smell and taste, somewhat like pieces of fish mixed with melted salted butter.

Another nice thing about this restaurant is that if you're too tired to order each kind of sushi one by one, there are two set menus. The one I tried cost 350NT and offers a bowl of salad, a little cup of vinegar, 5 pieces of sashimi, 7 sushi, a bowl of miso soup, and a cup of red bean soup. It's a pretty nice deal for a great variety of tastes! PS. Most importantly, please do not think of this cuisine as something like California rolls (I know they look alike) because you will encounter a serious paralysis!



Fried Soft-Crab Sushi



Sashimi



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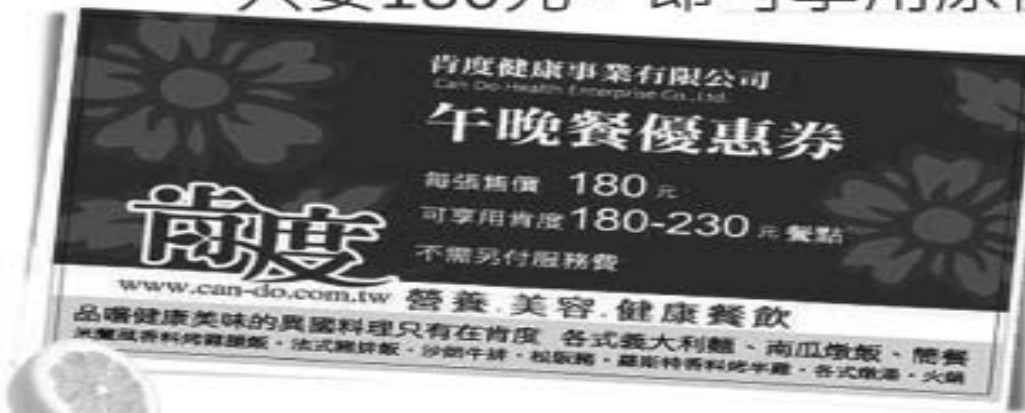
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To establish a medium for school news and create an outlet for expressing student ideas.

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