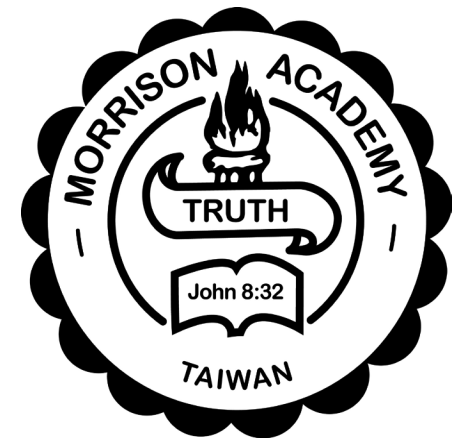




# THE MORRISON SHARK POST



kaohsiung.mca.org.tw

Volume I, Issue I: September 2013

## MAK's New High School

By: Jasmine Teng

It's no secret that MAK has a fantastic K-9 education program, but this year will be bringing something completely new to MAK - a high school! MAK's principal, Mr. Choi, has shared his hopes for the new high school.

**Jasmine Teng:** What are some of your expectations for the new high school?

**Mr. Choi:** I have really high expectations for MAK's new high school! I am confident we will have an amazing high school largely because of the high quality of students and teachers we have here. They are all committed to excellence and always giving their very best. Another reason I am confident in our high school is because of Morrison's proven legacy of success. Over time, we have been able to provide for all our students a well developed curriculum, access to current resources and the latest technology, world-class facilities, and much much more.

**JT:** What are you planning for the sports program for the high school?

**Mr. C:** In addition to the existing "JVB" sports program, we are also adding a "JV" (Junior Varsity) sports program. Depending on participation numbers, we hope to have teams for volleyball, soccer, and basketball. In addition to on-island games and tournaments, we are planning a trip to Malaysia to participate in a JV basketball tournament there.

**JT:** What sorts of extracurriculars are you planning to add?

**Mr. C:** In addition to the sports programs, I am excited about the many clubs that students have already started organizing. Some of the clubs that have already been established are a math competition club who are working on creating a math competition for the elementary students at MAK, a Journalism club who are working on writing MAK's first school newspaper, and of course, World Scholars Cup.

**JT:** Will there be any changes made to MAK for the high school?

**Mr. C:** One exciting new addition to MAK's high school is the new "Impact" program. The high school teachers have been developing this program which will include a unique experience for each year of high school. Some parts of this program will include:

**Freshman: Growing Together** - The purpose of this year is to experience Taiwan's diverse environment and to grow in class unity. Students will take a trip to a coastal region in Taiwan (like Kenting) and engage in exciting outdoor activities.

**Sophomore: Leading with Courage** - The purpose of this year is to help students firmly establish their identity and purpose in life while accomplishing various challenges and difficult goals. One of these will include a five-day trip to climb the second tallest mountain in Taiwan - Snow Mountain.

**Junior: Seeking Solutions** - The purpose of this year is to examine issues of social justice in Taiwan and to develop skills and strategies to find real solutions for these issues. Students will get a chance to communicate with professionals involved in these areas and prepare a large academic research project to address these issues.

**Senior: Internship and Transitions Retreat** - the purpose of this year is to equip students to transition from high school to university, and to get a taste of real, working-world experience. Students will attend a Transitions Retreat with all other seniors in the Morrison system, as well as complete an internship with a local non-profit or business organization in a field where they hope to pursue their future career.

**JT:** As a bonus, can you tell us a little bit about your own high school experience? What sorts of extra-curriculars were you involved in?

**Mr. C:** [Laughs] Since I went to a big public high school, my experience was actually pretty poor. I wasn't really motivated as a student until 11th grade and didn't really get involved in extra-curriculars. I did join wrestling for one year though, and was in the gifted and talented students program for 12th grade.



GET WISDOM: Mr. Choi announces the theme for the 2013-14 school year at our first chapel, Get Wisdom!

## Congratulations to our winners at WSC!

Events	Competitors
Scholar's Challenge - Art	Kelly Chen (Honorable Mention) Anna Huang (Honorable Mention) Eric Kuo (Honorable Mention) Joseph Luther (Honorable Mention)
Scholar's Challenge - Literature	Kelly Chen (Honorable Mention) Catherine Chen (Honorable Mention) Joseph Luther (Honorable Mention)
Scholar's Challenge - Top Individuals	Kelly Chen (4th Place) Anna Huang (Honorable Mention) Catherine Chen (Honorable Mention) Dylan Kroft - (Honorable Mention) Joseph Luther - (Honorable Mention)
Writing - Top Teams	Team 149 - Jocelyn Tsai, Kelly Chen, Anna Huang (Honorable Mention) Team 558 - Catherine Chen, Dylan Kroft, Joseph Luther (1st Place)
Challenge - Top Teams	Team 149 - Jocelyn Tsai, Kelly Chen, Anna Huang (3rd Place) Team 558 - Catherine Chen, Dylan Kroft, Joseph Luther (3rd Place)
Scholar's Bowl	Team 151 (Honorable Mention)
Overall Top Teams	Team 558 - Catherine Chen, Dylan Kroft, Joseph Luther (3rd Place)

(continued on page 3)

# Behind the Scenes with Mr. Love and Mr. Gregg

By: Jeffrey Chen



With a new school year starting at Morrison Academy Kaohsiung, new teachers begin their teaching at the campus for the first time. They come from different parts of

the world with different experiences.

With two years of experience teaching at Iowa, Mathematics teacher Mr. Tony Love holds many impressive stories from his education and fulfillments and has a great passion in math and physics.

“[Math] is intellectually stimulating,” described Mr. Love, explaining the things that kept him motivated and interested in math. “[It is] the ‘ah-ha’ moment when you finally get a question, you solve a difficult problem after a week of thinking about it that makes it worth it for me,” said Mr. Love.

As a member of the math club in high school, Mr. Love took the AMC tests and math scholarship tests at University of Nebraska-Lincoln every year. In his junior year his team was state runner-up for the Math Quiz Bowl, and the next year they won the honor as state champions in this event. He finished high school with remarkable memories.

Being part of the math club and physics club, Mr. Love learned knowledge and wisdom about what he was looking for. He had done research and performed experiments to seek knowledge and higher understanding.

“In physics club, we built a ten-foot trebuchet and launched watermelons a hundred yards,” Mr. Love said.

“I know a lot about an asteroid, because for about nine months I studied it, I took pictures of it with a telescope, and we looked how it got brighter and dimmer, and using that I was able to tell how quickly it was spinning, its revolutionary period. I graphed a light curve, so it told you the brightness and dimness. That was cool because I went to a NASA conference and presented my findings to them,” said Love.

Regarding his career in college, Mr. Love dreamed of becoming an astronaut. He studied physics and math. He said, “I liked math so much, I stayed with it. It was after two and a half years of school that I decided I wanted to become a teacher.”

Love also has many interests and hobbies. He plays guitar, and there was one time when he played in front of six thousand people in a big battle of the bands. “Big stage, big lights, big crowd, that’s the biggest I’ve ever played at. I even was on electric guitar!” Mr. Love described. He plays soccer as well, and many of us have witnessed his skills, which come from practicing and playing on his university soccer team his freshman and senior years.

“[It is] the ‘ah-ha’ moment when you finally get a question, you solve a difficult problem after a week of thinking about it, that makes it worth it.”



INTELLECTUAL ATHELETE: Besides being a fan of math and physics, Mr. Love also enjoys playing soccer.

## Who is Mr. Gregg?

By: John Lin



When an MAK student thinks of Mr. Gregg, they may automatically think of “history tests” or “mile runs.” In other words, your conventional history and PE teacher. However, most teachers probably didn’t teach in Morocco, most teachers probably weren’t police officers, and most definitely weren’t extreme bikers either. Obviously, he is not your average teacher, so the question is: who is Mr. Gregg?

Mr. Gregg has an extremely multicultural upbringing, being born in Brazil, and then raised in

Portugal, Russia, and America. In fact, English isn’t even Mr. Gregg’s first language; it’s Portuguese. As a result, going back to the States was extremely confusing for Mr. Gregg; for one, English did not come very naturally to him. “At first it was hard when I was going back to America,” said Mr. Gregg. “I had to work extra hard, but, later in life, it helped me because I knew more than one language.” This drawback did not stop Mr. Gregg from being involved in sports, however. As a competitive and hardworking athlete, Mr. Gregg had to learn discipline more than anything else. This discipline is a very strong part of Mr. Gregg, something that has stuck to him even to this day.

A large part of Mr. Gregg’s identity also comes from his hobbies and careers. As a devoted athlete, Mr. Gregg has had many adventures, for instance, motor biking in Morocco, though multiple injuries have diverted him to tamer hobbies. Moreover, Mr. Gregg was once a police officer. Being a police officer gave Mr. Gregg a sense of identity because he was “proud of what he was doing, being a government worker, helping the community but [also] enforcing the law.” The sum of Mr. Gregg’s vast experiences have taught him an important lesson: do hard things.

Furthermore, Mr. Gregg is a person with a strong Christian background. Part of his faith was profoundly influenced by his father, who was a devoted missionary. A key moment of the development of Mr. Gregg’s faith was when his father was kidnapped in Chechnya by religious extremists. This was a difficult time for Mr. Gregg, due to the haunting information and terrible conditions inflicted by the terrorists. After eight months in captivity, Mr. Gregg’s father was released. His words to the kidnappers were as follows: “God really loves you.” As you can imagine, this had a profound impact on Mr. Gregg.

So what brought this adventurous teacher to a small international school on the tiny island of Taiwan? Well, Mr. Gregg is an avid traveler, and Taiwan could be yet another one of his amazing tours. Mr. Gregg also enjoys teaching international students, relating especially well to their circumstances. And lastly, Mr. Gregg wants to share his experiences, and he immensely enjoys showing the world to his family.



# World Scholar's Cup 2013

By: Catherine Chen

Just when everybody was celebrating that finals were over and summer was here, I began to wonder: Am I really looking forward to summer? I have some intense studying to do for the World Scholar's Cup competition in two weeks. I did look to the bright side, though, because I was going to Dubai! I was going to see the tallest building in the world, stay in the tallest hotel, and shop in the biggest mall. All the studying that I did was hopefully going to win me some shiny medals and trophies. I just kept telling myself that all the torture would be worth it. And perhaps, it was.

In Taiwan, if we see a woman dressed only in black, all covered up except for her eyes, we will look at her strangely. In Dubai it seemed like we are the phenomenon. As we got off the plane, people were already staring at us because we were in t-shirts, shorts, and flip-flops, clothing considered improper by many in Dubai. Thankfully, we learned that it was okay for tourists to dress this way. On our way to the hotel, we passed through the city. Outside the window, thousands of little light bulbs embellished the skyscrapers. We were already taking out their cameras, snapping pictures of the modern city.

The lobby was already crowded with people when we got there, even though we were half an hour early. The Opening Ceremony was held in the American University Dubai. 'Global Round Dubai 2013—A World in Motion' was projected on the enormous screens in front of us when we walked in. The arena, holding 1600 scholars and hundreds of other parents and coaches, was enormous! Following the Opening Ceremony was our first event, the Scavenger Hunt, a socializing event where you get to meet competitors from other countries. The team that I was in was Swaziland. The people on my team were all from different countries such as Korea, Kenya, Thailand, India, Malaysia, and Turkey. The Scavenger Hunt this year was chaotic; because the event was at the Dubai Mall, it was easy to get lost. It was fun; though despite the turmoil.

"This is it," I thought. After a good night's sleep I opened my eyes in the morning. The first event was debate. We only won one out of three debates;

however, the three of us all thought that we lost the first one only because the judge was biased. After a short break, we went into the Collaborative Writing event. The complicated topics brought our confidence level down, and we felt that our writing was less than adequate. The Scholar's Challenge was next, and it was much easier than I thought. The Scholar's Challenge is basically a multiple-choice test on the materials that we studied. It had been one long day, and I was glad that it was over.

My favourite event in WSC, however, was the Scholar's Ball that evening, because MAK never has any banquets, and last year's Ball was amazing. The Scholar's Ball is like a prom, where we get dressed up and go to a party. The highlight of the night was seeing some of the ninth grade girls, who normally wear t-shirts and gym shorts to school, in fancy dresses.

This last day was the Award Ceremony. I was so nervous in the morning that I barely ate any breakfast. My mom came all the way to Dubai with me for this competition, paying all expensive fees. Even though she kept telling me to just do my best, I felt like I had to win something for her, because I didn't want to let her down. We received some medals, but the most shocking thing happened when the announcer said, "the first place team in senior writing is from Taiwan, from Morrison Academy Kaohsiung, team 558, Catherine Chen, Dylan Kroft, and Joseph Luther!" Stunned, we checked our nametags to see if it was actually for us, because we thought that writing was our worst subject. Furthermore, during the overall team awards, we received third place! To add to our joy was the fact that the first three teams in the senior division were all from Taiwan - Taiwanese pride! After the Award Ceremony, the butterflies in my stomach finally disappeared. Seeing the proud smile on my mom's face made me content. All the weeks of torment were well worth it.



SUPERB SCHOLARS: Joseph Luther, Catherine Chen, Dylan Kroft proudly show off their trophy alongside a Taiwan flag.



# Are Online Courses Worth it?

## Why online courses are definitely worth it

By: Niki Huang

Lately I've heard some grumbling in the halls: "I hate online classes." But, online classes actually aren't that bad if you really think about it. The only thing that is different is that you don't have a face-to-face teacher. But, other than that, the lessons, assignments, and tests have the same material as an actual face-to-face class. Students are learning the same material but only with a different approach.

MAK is a small school, and doesn't have classes such as economics or forensic science. Some students might be interested in these courses, but there aren't any teachers. The solution is online classes, which offers a variety of subjects students are able to take. There are some subjects students want to take that aren't even offered at a regular school, but are provided online.

Students complain that there's no teacher to ask if you have questions. However, you're not on your own because you can also ask other students and teachers. According to Mr. Newkirk, "That can be a struggle for some students at first, but intelligent students don't have a problem with that, and we've found that the online teachers respond fairly quickly, and they can always ask their teachers here at MAK if they really need help." Moreover, students learn how to solve these questions and problems themselves, researching to understand the material better. In addition, online classes are becoming more common in universities. Thus, it is an advantage to those who have already taken online courses in high school, because they're familiar with the online program.

Online classes are not only beneficial to your future, but also allow students to work at their pace and to learn how to balance their work. Students have a due date for their homework, and they learn the responsibility of turning the assignment in on time. We should appreciate online learning for the benefits it offers.



INNOVATIVE LEARNING: Students log onto Sevenstar, their online program, to take Economics and French.



## Why online courses do not work

By: Jasmine Teng

As MAK integrated more technology into the school, the choice of online curriculum seemed like a fantastic decision because of the variety of classes and its flexibility. However, learning is not like shopping at a supermarket. Convenience, variety, and ease are not the essential factors of a good education - proper instruction and human interaction are.

Some of the classes offered online aren't always appropriate for learning in an online environment. A prime example of this would be a language course. When you are learning a language, it is ideal to be practicing the language by speaking it. Languages are ways for humans to communicate with other humans - it is ridiculous to learn just by talking to a computer!

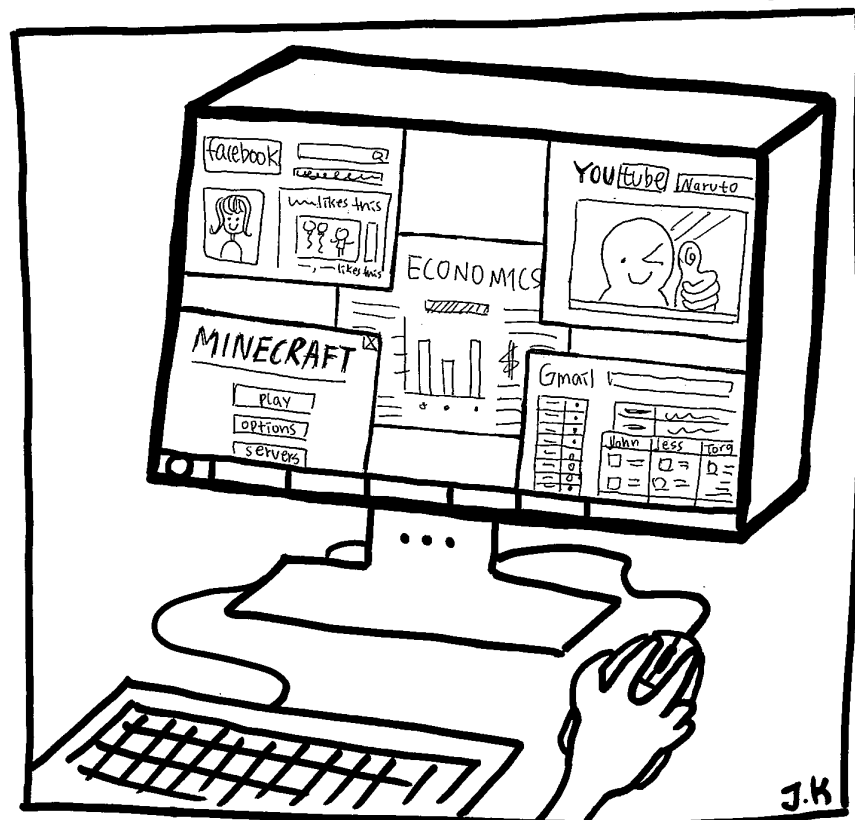
Proponents of online classes might point out online courses help students learn independence because they'll have to depend mostly on themselves to solve problems. However, if people could learn simply by reading some assigned material, what would be the point of school? There's no point in paying expensive fees for an online course just to print off material and study it by yourself without any guidance.

The reduced interaction between teachers and students leads to a lack of communication and understanding. The teachers don't know who you are, your abilities, and if you've truly understood the material. Furthermore, the time zone differences make it complicated to schedule meetings, especially when we're halfway across the world.

Overall, the effectiveness of online courses is questionable, because there is a huge lack of communication and instructors have limited ways of determining how students have absorbed the material.

## WORKING PRODUCTIVELY IN MY ONLINE CLASS

- John



Drawn by: Jessica Kong

# Clubs Galore!

By: Jason Chou and Sabrina Tsai



**PEER TUTORING:** Joseph Luther and Sam Stephenson play games with the elementary kids to help develop their social skills during Peer Tutoring.

## Gardening Club:

Planting and growing their own mini gardens, students in this club currently have started a garden near the trampoline beside the track, so go check it out!

## Math Club:

A group of passionate students united by a common interest for math have joined forces to start a club. They have plans to hold a math competition in the spring to spread the joy of math around the campus. Get ready!

## Peer Tutoring:

Students get the chance to experience the lives of teachers as they help younger students in areas like reading or math.

## Music Appreciation:

Do you find school work stressful? This is the perfect place for students to enjoy a moment of peace after a long, exhausting school day. Students here learn to appreciate and analyze different styles of music. Educational, yet fun!

## Art Club:

This club is a great opportunity for young artists-to-be to demonstrate their expertise in art while enhancing the aesthetic senses of elementary kids. We can't wait to see their masterpieces!

## Assistant Coaching:

During middle school practices, high schoolers work with the coaches to help middle schoolers improve in skill, teamwork, and love of sport.



**SCIENCE CLUB:** Chia-Ching demonstrates an exciting lab experiment in the Science Club.

## Science Club:

Fun and impressive experiments that aren't usually conducted in class will take place in this club. Feel free to drop by and check out their work and demonstrations!

## StuCo:

As the bridge between students and teachers, MAK's Student Council meets every week to discuss and make plans about making our high school memorable, unique, and fun!

## Typography:

Students here work together to explore stunning textual visuals. In addition, such knowledge and skills will be applied to a range of creative, artistic, and craft projects to make a greater impact upon their audiences.



**STUCO:** StuCo members Catherine Chen, Eric Kuo, Elisa Cheng, Kent Hsieh are in charge of organizing high school events with Mr. Laytham.

# Coaching with the Torgersons

By: Tiffanie Lin and Ann King

**Ann King:** Why do you want to be a coach here at Morrison?

**Mr. Torgerson:** “I am a coach here at Morrison because I like sports. It’s a really good use of time because I get to know the students I have in class outside of class [...] and sports offer a lot in terms of character development. Academics offer a lot in terms of character development, too, but the idea of being healthy as a lifestyle, the idea of pushing yourself when you don’t feel like you can push yourself anymore, the idea of being a part of the team so knowing that what you do affects other people, and also the idea that you need to have leadership or you can play a leadership role on a team, those are all really important life lessons, and so I like being a part of seeing students grow in those areas.”

**AK:** What’s your favorite sport? Why?

**Mr. Torgerson:** “Umm... that’s a tough question. My favorite sport to play is definitely soccer, but when I was growing up, I loved baseball. But I grew up in Hong Kong so there wasn’t baseball. [...] I always tried to play baseball with my brother and we would play like a one-on-one baseball game, that sort of thing, so I think if I wouldn’t have grown up in Hong Kong, I would probably say baseball. But as it is, given my story growing up, I like to play soccer the most. I also really like volleyball; I’ve come to appreciate volleyball a lot.”

**AK:** What’s the difference between coaching middle school and high school?

**Mr. Torgerson:** “For me the biggest difference between middle school and high school is in middle school, it’s more about giving everyone playing time and it’s more about being fair and learning how to enjoy a sport. In high school, those elements don’t disappear, but there’s more of an emphasis on trying to win and really pushing yourself physically in order to try to win. It’s not like winning is everything, but it becomes more important, because that’s the ultimate goal of playing a sport. I think as a result of that being the ultimate goal, that a lot of the lessons that you can learn about failure or struggle or team unity become a lot more apparent and intensify in

a good way.”

**AK:** What is the hardest part about coaching?

**Mr. Torgerson:** “For me the hardest part about coaching is that I love to play sports and a lot of times I find it annoying to have to just watch and sit back and critique and not be able to just run out on the field myself and play because I want to play. So I’m usually jealous of the players on my team.”

**AK:** What are your goals for coaching?

**Mr. Torgerson:** “My goals for coaching are basically the things that I said in question one, I want kids to grow in leadership, I want kids to grow in personal disciplines and their ability to sacrifice, I want kids to grow in their ability to be a part of the group and know that their contributions matter.”

**AK:** What’s more important? Winning the game or having fun? Why?

**Mr. Torgerson:** “The most important part... I guess having fun but that is very qualified, because it needs to be a certain type of fun, it needs to be a fun that has the goal of winning. So... I don’t know if it’s evil of me to say this or not, but when I play sports, and I think when people play sports at the high school level, their goal should be to win ‘cause that’s why you’re playing on the team. It is a game, and when you play a game, you try to win. So, that is the goal, but if you’re doing that in a way that’s not enjoyable and not fun and it’s all just serious, then it ruins it. So it should be to win, but if it’s only to win that’s bad, so it should be to have fun... it’s both of those things.”

“So, [winning] is the goal, but if you’re doing that in a way that’s not fun and it’s all just serious, then it just ruins it.”



**PERFECT POSTURE:** A big fan of volleyball, Mrs. Torgerson coaches the JVB and JV girls how to spike accurately during volleyball practice.

**Tiffanie Lin:** Why do you coach at Morrison?

**Mrs. Torgerson:** “I coach here at Morrison because I want to get to know the students better, and I want to get involved here at the school, and also because I want to share my passion of volleyball with them.”

**TL:** What’s your favorite sport? Why?

**Mrs. Torgerson:** “My favorite sport is actually a tie between volleyball and ice hockey. I’ve played both of them my whole life growing up so I don’t think I could choose one, but I like both of them a lot.”

**TL:** What’s the difference between coaching middle school and high school?

**Mrs. Torgerson:** “High school is a lot more competitive and so it’s a lot harder and it becomes more about how hard you play. Playing time is not equal anymore and so you really need to work hard in practice and in games if you want to play and the competition is also a lot harder.”

**TL:** What’s the hardest part about coaching?

**Mrs. Torgerson:** “The hardest part about coaching is working with different girls at different skill levels. Some girls are better than others so it’s hard to get everybody working on the same level.”

**TL:** What are your goals for coaching?

**Mrs. Torgerson:** “My goals for coaching are to get the girls excited about the game of volleyball and to share with them my passion for the game. Also, my goal is to have all my girls play aggressively and to be competitive.”

**TL:** What’s more important winning the game or having fun? Why?

**Mrs. Torgerson:** “I think that both are important I think when you win you have fun. I think sometimes even though you haven’t won the game you can still have fun if you tried your best.”





# Summer Vacations

By: Niki Huang

For the summer, I went to a summer school called the Hun School in New Jersey. One of the places the Hun School brought us to on the weekends was Six Flags, which was a truly unique experience.

When we entered the park, I was surprised to first see a sign for bubble tea! I hadn't had bubble tea since I left Taiwan, which was a while back, and I decided to buy it. Unfortunately, the bubble tea did not taste authentic. It tasted like milk and water. After finishing the "drink", we went on our first ride: the Twister. I expected it to be a calm ride that rocked back and forth gently; however when I got on, we were buckled in tightly to our seats. When the Twister started, it flipped us around in a circle, which I did not expect. It flipped, spun, and dived forward and backward repeatedly. I enjoyed it, but it was dizzying.

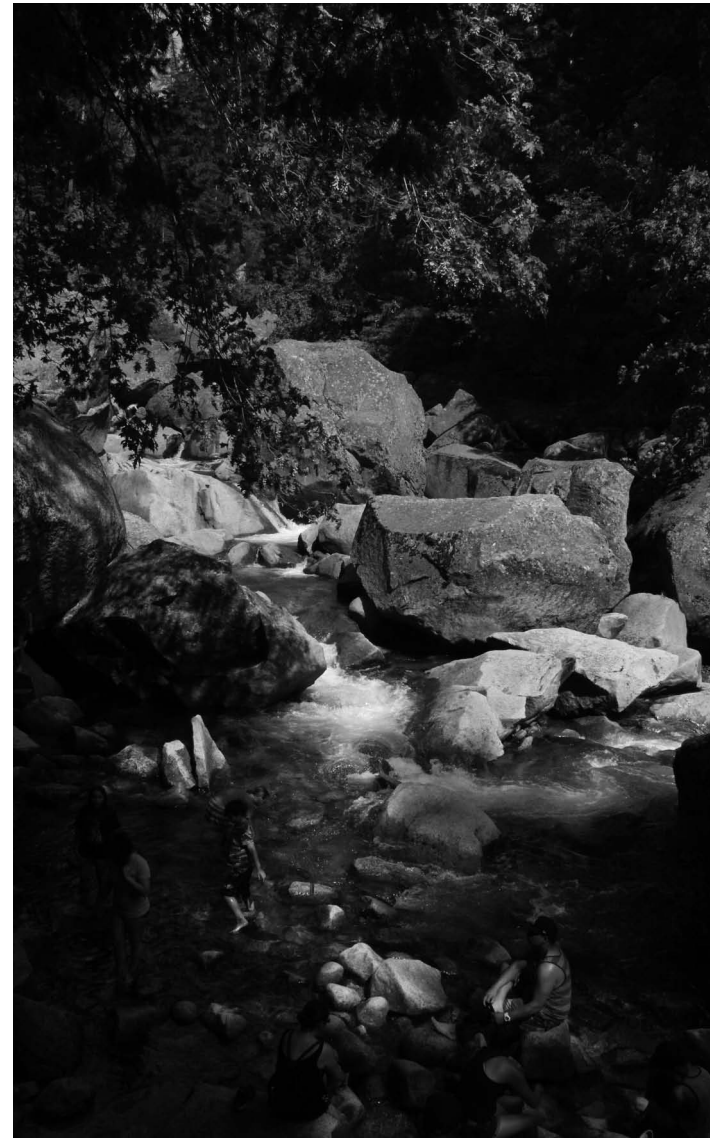
Next, my friends and I decided to go on a rollercoaster ride that would not flip us all the way around: the Green Lantern. We saw one loop in the track, but it didn't seem that bad. After waiting for around 45 minutes, we finally got close to seeing the expressions on the people who were on the ride. To our horror, we noticed that people were not sitting on their rides. Instead they were standing, even through the loops and turns. We had stood in long for a long time, and we were not just going to leave.

Before we got in the ride, a sign read: Do not bend your head down. When we got on the seats, we stood, our hearts pounding when we were going up the rollercoaster track, one of my friends told us to say different colors so we wouldn't be scared. When

we were at the highest point of the rollercoaster ride, we started screaming "yellow, blue, green, red!"

The ride was way faster than it looked. Screams and the whooshing wind filled my ears. When the rollercoaster got to the 360 degrees loop, I closed my eyes so I wouldn't get dizzy. I felt a splash of water when we were going through the loop, and soon, I figured out it was someone's spit dripping down from his mouth when he was screaming upside down. It was nasty. After this loop, the roller coaster went through a few more loops and turns and finally stopped.

When we got out of the ride, our legs were soft and it felt weird to walk. We tried to look for our photo on the screens at the photo booth. "Oh, here's our picture," said a friend. Then she noticed that I was nowhere to be found in the photo even though I sat in the right seat of her! In the photo, there was an empty seat next to her. She started laughing and said it was because I had my head bent low. Overall, it was an exciting day we had at Six Flags.



MOTHER NATURE: Yosemite is filled with grand examples of how beautiful nature is with its lush forests and impressive waterfalls.

By: Jasmine Teng

Going to Yosemite had long been a dream of my mom's, so this summer we decided to finally visit to see it for ourselves. We decided to take on the Vernal Falls trail, because unfortunately, the famous Bridalveil Falls had prematurely dried up. We took the shuttle bus to the trail, and along the way I saw several camping grounds, brimming with happy campers. The trail started out somewhat flat and wasn't too challenging. A sign was staked to the side, however, warning hikers of the slippery slopes. There was also a poster for a missing person, who had apparently slipped off a waterfall and had since disappeared. I made a note in my mind to stay away from the edges. About ten minutes into the hike, the trail started getting steeper and steeper.

The long, arduous climb up the steep mountain took about an hour and a half; by that time, I was ready to collapse. I could hear the thunderous sound of the waterfall before I could see the actual waterfall. Intermixed with the sound of the waterfall were the hearty strums of an acoustic guitar, played by a lone teenager who was perched atop a rock by the bridge. As we approached the waterfall, I saw several people milling about the wooden bridge, snapping photos. Younger children raced towards the river, with their parents chasing frantically behind them. As we rounded the corner, there it was, towering before us. The waterfall was tremendously tall, an awe-inspiring sight. The great contrast between the image of the elegant, cascading water and the resounding roaring of the same water created a magnificent balance of nature, an impression I would never forget.



CRAZY RIDES: Six Flags is famous for its thrilling rides, including the Green Lantern and the Twister.

# Support MAK and show off your school spirit!



The new MAK hooded sweatshirt is available in two colors, red and black. The red sweatshirt comes in adult sizes S, M, L, XL. The black sweatshirt comes in adult sizes XS, S, M, L, XL. The cost is 800 NT per sweatshirt.



The cost of each t-shirt is 250 NT. The complete range of colors available are red, grey, blue and pink.

Interested in submitting your writing or artwork to the SharkPost? Please submit them to [maksharkpost@gmail.com](mailto:maksharkpost@gmail.com) and you might be featured here!

## THE MORRISON SHARKPOST

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